

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

INFORMATION ONLY: PERSONNEL REPORT OF THE SUPERINTENDENT December 12, 2022

RETIREMENT – Teacher:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Olga-Lynn D’Ambrosca	Special Education Truman School General Funds 19049029-50115	12/23/2022

RETIREMENT – Paraprofessional:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Alvenia Hicks	Special Education Assistant Teacher Dr. Reginald Mayo Early Learning Center General Funds 19049081-50128	12/14/2022

RETIREMENT – Non-Instructional Staff:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Mary Caraway	General Worker Itinerant Food Service 25215200-98-50126	12/03/2022

RESIGNATION – Teachers:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Lynnell Evans	Math Hill Central Music Academy General Funds 19041107-50115	12/12/2022
Wendy Cassidy	Special Education Bishop Woods Executive Academy General Funds 19049043-50115	01/02/2023

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RESIGNATION – Paraprofessional Staff:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Kamaya Bilheimer	Pre-K Assistant Teacher Dr. Reginald Mayo Early Learning Center General Funds 19044381-50128	12/02/2022
Mayela Garcia	Special Education Assistant Teacher Hill Central Music Academy General Funds 19049007-50128	12/22/2022
Nini Navarro-Gonzalez	Kindergarten Assistant Teacher Clinton Ave School General Funds 19041006-50128	09/30/2022
Rebekah Rodriguez	Pre-K Assistant Teacher Clemente Leadership Academy Title 1 Schools 25315256-42-50128	06/21/2022
Howard Staggs	Pre-K Assistant Teacher Barnard Magnet School Inter-District Funds 27041002-50128	12/01/2022
Tyheshia Young	Head Start Assistant Teacher Dr. Reginald Mayo Early Learning Center Head Start PA 22 Basic 25325279-81-50128	12/08/2022

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RESIGNATION – Non-Instructional Staff:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Takiya Lanier	Student Retention Specialist James Hillhouse High School General Funds 19041062-50128	11/25/2022
Eddaneshia Parks	School Security Officer Gateway General Funds 19047300-50127	11/21/2022
Ebone Sullivan	School Community Care Coordinator Gateway ESSER II Funds 25526363-00-50118	12/06/2022

TRANSFER – Teachers:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Kathryn Beauleau	Grade 3 Wexler Grant School ESSER II Funds 25526363-32-50115	Grade 3 Wexler Grant School General Funds 19042032-50115	11/22/2022
Tailor Coward	Special Education Assistant Teacher Dr. Reginald Mayo Early Learning Center General Funds 19049081-50128	Special Education Assistant Teacher James Hillhouse High School Idea Part B Entitlement 25045034-62-50128	11/09/2022
Melissa Lewis	Grade 3 ESSER Conte West Hills Magnet School ESSER II Funds 25526363-31-50115	Grade 3 Conte West Hills Magnet School General Funds 19041031-50115	12/02/2022

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TRANSFER – Paraprofessional Staff:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Juana Moran	Special Education Assistant Teacher Clinton Ave School General Funds 19049706-50128	Kindergarten Assistant Teacher Clinton Ave School General Funds 19041006-50128	12/13/2022

CORRECTION/CHANGE ITEMS:

The following items are previous Board Actions approved. The action items below represent all the necessary changes and/or corrections.

CHANGE IN START DATE – Teacher:

<u>Name</u>	<u>From</u>	<u>To</u>
Jason Gilmore	12/09/2022	12/12/2022

CHANGE IN START DATE – Paraprofessional Staff:

<u>Name</u>	<u>From</u>	<u>To</u>
Patricia Lee	11/28/2022	11/29/2022

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CORRECTION CHANGE IN FUNDING – Teacher:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Jessica Andino	25536398-13-50115	25536399-13-50115	08/24/2022
Kristina Apuzzo	25315256-06-50115	25315265-06-50115	08/24/2022
Maria Del Carmen Barroso Barba	25536398-08-50115	25536399-08-50115	08/24/2022
Adrianna Choma	25315256-28-50115	25315265-28-50115	08/24/2022
Marilyn Ciarleglio	25315256-06-50115	25315265-06-50115	08/24/2022
Ryan Clough	25476293-32-50115	19041032-50115	08/24/2022
Marta Ferreiro Galguera	25536398-13-50115	25536399-13-50115	08/24/2022
David Lopez Ibarra	25536398-61-50115	25536399-61-50115	08/24/2022
Andrea Gomez	25536398-98-50115	25536399-98-50115	08/24/2022
Maria Gomez	25536398-29-50115	25536399-29-50115	08/24/2022
Ricardo Jimenez	25536398-62-50115	25536399-62-50115	08/24/2022
Fernando Lopez-Leon	25536398-13-50115	25536399-13-50115	08/24/2022
Gwendolyn Ferguson-Mclean	25315256-30-50115	25315265-30-50115	08/24/2022
Marta De Rivas Verdes-Montenegro	25536398-29-50115	25536399-29-50115	08/24/2022
Veronica Perez-Pasan	25536398-06-50115	25536399-06-50115	08/24/2022
Raul Munos-Rodriguez	25536398-29-50115	25536399-29-50115	08/24/2022
Rosa Velasquez	25315256-02-50115	25315265-02-50115	08/24/2022

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CORRECTION CHANGE IN FUNDING – Paraprofessional Staff:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Ana Bruno	25315256-06-50128	25315265-06-50128	08/29/2022
Andre Fisher	25315256-30-50128	25315265-30-50128	08/29/2022
Theresa Lomax	25315256-28-50128	25315265-28-50128	08/29/2022
Daviva Green	25315256-02-50128	25315265-02-50128	08/29/2022
Jasmine Reed	25315256-06-50128	25315265-06-50128	08/29/2022
Elsa Rivera	25315256-06-50128	25315265-06-50128	08/29/2022
Wanda Vazquez	25315256-06-50128	25315265-06-50128	08/29/2022
Lakeisha Walker	25315256-28-50128	25315265-28-50128	08/29/2022

CORRECTION CHANGE IN FUNDING – Non-Instructional Staff:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Trent Valdez	27041009-50128	27041009-50120	11/22/2022

**Dr. Iline Tracey, Ed.D.
Superintendent of Schools**



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION FINANCE & OPERATIONS COMMITTEE MEETING

Monday, December 12, 2022

ACTION ITEMS

A. INFORMATION ONLY:

1. Amendment #2 to Agreement #96398007 with Common Ground New Haven Ecology Project, to increase the number of field trips from 10 to 24, and to increase funding of \$6,537.50.00 by \$5,400.00 to \$11,937.50.
Funding Source: ARP ESSER III Carryover Program Acct. # 2553-6399-56694-0038
2. Agreement with ARTE, Inc., to provide after school programming for up to 30 students from Family Academy of Multilingual Exploration, from December 13, 2022 to June 30, 2023, in an amount not to exceed \$6,000.00.
Funding Source: 21st Century Program Acct. #2579-6396-56694-0041
3. Non-Financial Agreement with Capitol Region Education Council, (CREC), to provide support and services to 6 New Haven Public Schools, utilizing Connecticut’s Definition and Framework for Family Engagement, from November 28, 2022 to June 30, 2023, at no cost.
4. Agreement with Alliance Children’s Theater, Inc., to provide an after-school program for up to 50 students at Family Academy of Multilingual Exploration, (FAME), from December 13, 2022 to June 30, 2023, in an amount not to exceed \$5,000.00.
Funding Source: 21st Century Program Acct. #2579-6393-56694-0041



NEW HAVEN PUBLIC SCHOOLS

CONNECTICUT

Board of Education Meeting Minutes
November 28, 2022 via Zoom

I. Called to Order	The meeting was called to order at 5:31 pm by President, Yesenia Rivera,
Board Members Present	Ms. Yesenia Rivera, President Mr. Matthew Wilcox, Vice President Dr. Edward Joyner, Secretary Mayor Justin Elicker Dr. OrLando Yarborough III Mr. Darnell Goldson Dr. Abie Benitez Mr. Dave Cruz-Bustamante, Student Board Member
Board Members Absent	Ma'Shai Roman, Student Board Member
Others Present	Dr. Iline Tracey – Superintendent, NHPS Attorney Alexaides – Corporation Counsel, City of New Haven Attorney Sierra-Milan
i. 190 - 22 Personnel Report Dr. Iline Tracey	On the Motion by Mr. Wilcox, seconded by Dr. Joyner to approve the Action Items of the Superintendent's Personnel's Report. Mr. Wilcox, yes; Ms. Rivera, yes; Mayor Elicker, yes; Dr. Benitez, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Mr. Goldson, yes; Dr. Yarborough, yes. (passed) Dr. Tracey reported that Dr. Michelle Sherban is leaving the school district.
iii. 191-22 Head Start request for Approval for Funding Application	On the Motion by Mr. Wilcox, seconded by Dr. Joyner to approve the submission of the application for the administration to carry-over unused funds. Mr. Wilcox, yes; Mayor Elicker, yes; Dr. Benitez, yes; Ms. Rivera, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Mr. Goldson, yes; Dr. Yarborough, yes. (passed)
iv. 192 - 22 MOA for Para Professional for Before/After School Program	On the Motion by Dr. Yarborough, seconded by Dr. Benitez to approve the MOA for Paraprofessionals before/after-school program.



NEW HAVEN PUBLIC SCHOOLS

CONNECTICUT

Board of Education Meeting Minutes

November 28, 2022 via Zoom

	<p>Mr. Wilcox, yes; Mayor Elicker, yes; Ms. Rivera, yes; Dr. Benitez, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Mr. Goldson, yes; Dr. Yarborough, yes. (passed)</p>
<p>v. 193 - 22 Finance and Operations Committee – Mr. Matthew Wilcox</p>	<p>On the Motion by Mr. Wilcox to approve 1 Abstract, 4 Agreements, 1 contract and 3 Purchase Orders as presented by the F&O Committee</p> <p>Mr. Wilcox, yes; Mayor Elicker, yes; Ms. Rivera, yes; Dr. Benitez, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Mr. Goldson, yes; Dr. Yarborough, yes. (passed)</p>
<p>IX. 194 - 22 President’s Report – Ms. Yesenia River • Discussion and possible action on selection of executive search firm to perform a national search for Superintendent of Schools</p>	<p>On the Motion by President Rivera to approve the award to McPherson & Jacobson LLC according to their RFP response, seconded by Dr. Joyner.</p> <p>Mr. Wilcox, yes; Ms. Rivera, yes; Mayor Elicker, yes; Dr. Benitez, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, recused; Mr. Goldson, recused; Dr. Yarborough, yes. (passed)</p>
<p>XV. 195 - 22 Executive Session pursuant to Conn. Gen. Stat. §§ 1-200(6)(B) and §§ 1-201(b)(4) & (10) - - re strategy and negotiations with respect to pending claims by Angela Walder, and discussion which would result in the disclosure of attorney-client privileged communications.</p>	<p>On the Motion by President Rivera, seconded by Dr. Joyner to enter into Executive Session pursuant to Conn. Gen. Stat. §§ 1-200(6)(B) and §§ 1-201(b)(4) & (10) re strategy and negotiations related to pended claims by Angela Walder, and discussion which would result in the disclosure of attorney-client privileged communications. Invitees are Attorneys Alexiades and Sierra-Milan.</p> <p>Dr. Yarborough, yes; Mayor Elicker, yes; Mr. Wilcox, yes; Dr. Benitez, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Mr. Goldson, yes; President Rivera. (passed)</p>
<p>XVI. 196 -22 • Discussion and Possible Action – Approval of Walder Settlement</p>	<p>No votes taken out of session.</p> <p>On the Motion by Mr. Wilcox, seconded by Dr. Joyner to approve the proposed settlement agreement with Angela Walder and move further, that the Board authorizes the President to execute and sign the agreed settlement with Angela wilder.</p> <p>Dr. Yarborough, yes; Mayor Elicker, yes; Mr. Wilcox, yes; Dr. Benitez, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Mr. Goldson, yes; President Rivera. (passed)</p>



NEW HAVEN PUBLIC SCHOOLS

CONNECTICUT

Board of Education Meeting Minutes

November 28, 2022 via Zoom

<p>XVII 197 – 22 Adjournment</p>	<hr/> <p>On the Motion by Mr. Goldson, seconded by Mr. Wilcox it was voted by role call to adjourn the meeting at 8:05pm.</p> <p>Dr. Yarborough, yes; Mayor Elicker, yes; Mr. Wilcox, yes; Dr. Benitez, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Mr. Goldson, yes; President Rivera. (passed)</p>
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“A video of this meeting is available the NHPS website, NHPS.net, Public Meeting

Respectfully Submitted
Myrtis Mason
Recording Secretary



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION FINANCE & OPERATIONS COMMITTEE MEETING

Monday December 5, 2022

MINUTES

Present: Mr. Matthew Wilcox, Dr. Orlando Yarborough, Ms. Yesenia Rivera
Staff: Dr. Iline Tracey, Dr. Paul Whyte, Dr. Michael Finley, Ms. Patricia DeMaio,
Ms. Keisha Redd-Hannans, Ms. Edith Johnson, Ms. Monica Joyner, Ms. Cari Strand,
Ms. Gemma Joseph-Lumpkin, Ms. Typhanie Jackson, Ms. Linda Hannans, Ms. Rebecca Hunt,
Mr. Frank Fanelli, Attorney Elias Alexiades

Call to Order: Mr. Wilcox called the meeting to order at 4:33 p.m.

Summary of Motions:

1. **Motion to Recommend Approval of Action Items:** A motion by Mr. Wilcox, seconded by Dr. Yarborough to Recommend Approval of **1 Abstract, 11 Agreements and 7 Change Orders**, passed unanimously by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.
2. **Motion to Adjourn:** A motion by Dr. Yarborough, seconded by Ms. Rivera to adjourn the meeting at 6:21 p.m., passed unanimously by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.

I. INFORMATION ONLY & ACTION ITEMS:

A. INFORMATION ONLY: Committee members did not have questions about the following Information Only items approved by the Superintendent.

1. Amendment #2 to Agreement #96398007 with Common Ground New Haven Ecology Project, to increase the number of field trips from 10 to 24, and to increase funding of \$6,537.50.00 by \$5,400.00 to \$11,937.50.
Funding Source: ARP ESSER III Carryover Program Acct. # 2553-6399-56694-0038
2. Agreement with ARTE, Inc., to provide after school programming for up to 30 students from Family Academy of Multilingual Exploration, from December 13, 2022 to June 30, 2023, in an amount not to exceed \$6,000.00.
Funding Source: 21st Century Program Acct. #2579-6396-56694-0041
3. Non-Financial Agreement with Capitol Region Education Council, (CREC), to provide support and services to 6 New Haven Public Schools, utilizing Connecticut’s Definition and Framework for Family Engagement, from November 28, 2022 to June 30, 2023, at no cost.
4. Agreement with Alliance Children’s Theater, Inc., to provide an after-school program for up to 50 students at Family Academy of Multilingual Exploration, (FAME), from December 13, 2022 to June 30, 2023, in an amount not to exceed \$5,000.00.

Funding Source: 21st Century Program Acct. #2579-6393-56694-0041

B. ABSTRACTS:

1. FAFSA Challenge Grant in the amount of \$26,605.00 for Wilbur Cross High School, Hill House High School, Metropolitan Business Academy and New Haven Academy, from November 30, 2022 to May 26, 2023 was presented by Ms. Jackson on behalf of Ms. Natalino.
Funding Source: Connecticut State Department of Education

C. AGREEMENTS:

1. Agreement with Higher Heights Youth Empowerment Programs, Inc., to provide college access programming for juniors and seniors at Hillhouse High School, from December 5, 2022 to June 30, 2023, in an amount not to exceed \$29,000.00 was presented by Ms. Redd-Hannans on behalf of Mr. Sweeting.
Funding Source: Title I Program
Acct. # 2531-0062-56694-0062
Correction: Dr. Yarborough noted that the amount listed on the action items differed from the amount indicated in the Agreement. Ms. DeMaio requested the correction, changing the total amount from \$29,000.00 to \$39,999.75. Action Items presented to the Board of Education will reflect the correction.
2. Agreement with Area Cooperative Education Services, (ACES), to provide two-8 day cognitive coaching seminars for central office, school and teacher leaders from January 3, 2023 to June 30, 2023, in an amount not to exceed \$28,500.00 was presented by Ms. Johnson who answered questions about the training.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-5574-0410
3. Agreement with Curriculum Associates, LLC, to provide professional development for i-Ready Classroom and i-Ready Mathematics Core tailored support services to teachers and staff, from December 15, 2022 to June 30, 2023, in an amount not to exceed \$157,500.00 was presented by Ms. Joyner. Mr. Wilcox asked for the Sole Source letter. Ms. Joyner explained that she had requested one but not received a response back. She will follow-up. Mr. Wilcox recommended that some document be sent prior to the BOE meeting; either the Sole Source letter or if no response, a copy of the correspondence requesting it.
Funding Source: ARP ESSER III C/O Program Acct. #2553-6399-56694-0411
4. Agreement with Trifecta Ecosystems to install a raised bed garden learning center at High School in the Community, from December 13, 2022 to June 30, 2023, in an amount not to exceed \$117,891.00 was presented by Ms. Strand who answered questions about the service in terms of sustainability. Ms. Strand indicated that the contractor will assist her in working on grants to support the program in the future.
Funding Source: School Improvement Grant (SIG) Pending Receipt of Funds
Acct. #2531-6393-56694-0066
5. Agreement with Great Schools Partnership, Inc., to provide professional development to staff at High School in the Community to support continued implementation of a project-based curriculum, from December 12, 2022 to June 30, 2023, in an amount not to exceed \$106,000.00 was presented by Ms. Strand who answered questions about the program.
Funding Source: School Improvement Grant (SIG) Pending Receipt of Funds
Acct. # 2531-6395-56694-0066

6. Agreement with New Haven Reads to provide individualized tutoring services for students, grades 1-12, from December 13, 2022 to June 30, 2023, in an amount not to exceed \$50,000.00 was presented by Ms. Joseph-Lumpkin.
Funding Source: ESSER II Program Acct. #2552-6363-56697-0444
7. Amendment #1 to Agreement #96363140 with KidzKraze to expand the Scope of Service to include after school programs for 25 students, grades K-3 at Benjamin Jepson Magnet School; to increase the total number of sessions to 104 sessions, and to increase the funding of \$39,975.00 by \$33,800.00 to \$73,775.00 was presented by Ms. Joseph-Lumpkin.
Funding Source: ESSER II Program
Acct. #2552-6363-56697-0048 (\$19,825.00)
Acct. #2552-6363-56697-0046 (\$20,150.00)
Extended School Hours Program
Acct. #2579-5326-56694-0018 (\$33,800.00)
8. Amendment #1 to Agreement #96363107 with S.P.O.R.T Academy Est. 2013 Inc., to expand the Scope of Service to include 20 students at Fair Haven, Wexler Grant and Brennan Rogers schools, and to increase the funding amount of \$64,000.00 by \$24,600.00 to \$88,600.00 was presented by Ms. Joseph-Lumpkin
Funding Source: ESSER II Program
2552-6363-56694-044 (\$64,000.00)
2552-6363-56697-0016 (\$ 7,200.00)
21st Century Program
Acct. #2579-6325-56694-0032 (\$10,200.00)
Acct. #2579-6325-56694-0021 (\$ 7,200.00)
9. Agreement with Upon this Rock Ministries, to provide extended school hours programming for 60 students, from December 13, 2022 to June 30, 2023, in an amount not to exceed \$42,900.00 was presented by Ms. Joseph-Lumpkin.
Funding Source: Extended School Hours Program Acct. #2579-5326-56694-0000
Correction: Ms. Joseph-Lumpkin reported that an error related to the programming had to be corrected. She has sent the correction to Ms. DeMaio who will post it online.
10. Agreement with Christopher Williams Architects LLC, for partial conversion of classroom into high-tech manufacturing lab, from December 1, 2022 to June 30, 2023, in an amount not to exceed \$77,520.00 was presented by Attorney Alexiades.
Funding Source: Manufacturing Pathway Grant Acct. # 25606440-56697
11. Amendment #1 to Agreement A22-1617 with W Martyn Philpot for increase of rates from \$250 per hour to \$275 per hour, with no change of the not to exceed amount was presented by Attorney Alexiades who explained that the original Agreement had last year's hourly, which had increased. However, the increase did not impact the total funding amount for the Agreement.
Funding Source: 2022-2023 Operating Budget Acct #19047700-56696

D. CHANGE ORDERS:

1. Change Order #1 to Contract 21749B-2-4 with Biosvert Plumbing LLC, to increase funding amount from \$200,000.00 by \$40,000.00 for a total amount of \$240,000.00, to add funds to cover emergent work was presented by Ms. Hunt.
Funding Source: 2022-2023 Capital Projects Acct. # 3C20-2073-58101 (\$200,000)
Funding Source: 2022-2023 Capital Projects Acct. # 3C20-2073-58101 (\$40,000)
2. Change Order #1 to Contract 21679-3-4 with CT Controls Corp, to increase funding amount from \$200,000.00 by \$40,000.00 for a total amount of \$240,000.00, to add funds to upgrade/repairs to older EBI Systems was presented by Ms. Hunt who answered questions about the EBI systems.
Funding Source: 2022-2023 Operating Budget Acct. # 190-47400-56624 (\$200,000.00)
Funding Source: 2022-2023 Capital Projects Acct. # 3C22-2261-58101 (\$40,000.00)
3. Change Order #1 to Contract 21678-3-4 with Encore Holdings, to increase funding amount from \$150,000.00 by \$30,000.00 for a total amount of \$180,000.00, to add funds to upgrade/repairs to alarm systems that are at end of life, and damages due to vandalism across district was presented by Ms. Hunt.
Funding Source: 2022-2023 Capital Projects Acct. # 3C22-2261-58101
4. Change Order #2 to Contract 21672 with Filter Sales and Services, Inc., to increase funding amount from \$125,000.00 to \$25,000.00 for a total amount of \$150,000.00, to cover spring filter changes across district was presented by Ms. Hunt.
Funding Source: ESSER Acct. # 2553-6399-56697
Discussion: Concern was expressed about the need for Change Orders and why costs were not included in the original contract. A discussion ensued.
5. Change Order #1 to Contract with Hillyard to increase funding amount from \$85,000.00 by \$45,000.00 for a total amount of \$130,000.00, to cover expenses for custodial equipment repairs was presented by Ms. Hunt.
Funding Source: 2022-2023 Capital Projects Acct. # 3C22-2261-58101
6. Change Order #1 to Contract 21709-3-5 with New Haven Pictograph, to increase funding amount from \$50,000.00 by \$10,000.00 for a total amount of \$60,000.00, to cover expenses for specialty bulbs for auditoriums that require repair/replacement was presented by Ms. Hunt.
Funding Source: 2022-2023 Capital Projects Acct. # 3C22-2261-58101
7. Change Order #1 to Contract 21687-3-5 with Sports Construction, to increase funding amount from \$50,000.00 by \$10,000.00 for a total amount of \$60,000.00, to cover expenses for bleacher move and repairs due to increased sporting events was presented by Ms. Hunt and Mr. Fanelli.
Funding Source: 2022-2023 Capital Projects Acct. # 3C22-2261-58101

II. DISCUSSION:

- Agreement forms – Update: Mr. Wilcox and Ms. DeMaio reviewed updated forms. Ms. DeMaio explained that the forms still require tweaking. There were questions about the insurance needed which require clarification. Mr. Wilcox indicated that the City was in the process of updating policies and the forms and guidance to staff will need to reflect those changes. Ms. Hannans reported that she has met with staff to review the draft policies and provided feedback to Mr. Gormany. Mr. Wilcox requested that finalized forms be presented at the January meeting and a deadline for using forms will be established. A discussion ensued. **No motion was made and no vote was taken.**
- Defining the Gap Update: Ms. Redd-Hannans reviewed a report outlining K-12 staffing for FY20. She explained that continued meetings will be conducted with teacher and administrator unions to further refine the staffing model. She recommended specifying conditions or parameters that provide guidance on special circumstances. Committee members recommended that she include the paraprofessional union in discussions. A discussion ensued. **No motion was made and no vote was taken.**
- Series 3000 Policies: Mr. Wilcox reported that he will meet with City personnel about the new guidelines for procurement. He will also meet with Ms. Jackson regarding best approach to submit policies to the Governance Committee for review. Ms. Hannans reported that she is working with an intern who is assisting in a policy review for the Finance Department. A discussion ensued. **No motion was made and no vote was taken.**

Adjournment: A motion by Dr. Yarborough, seconded by Ms. Rivera to adjourn the meeting at 6:21 p.m., passed unanimously by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.

Respectfully submitted,

Patricia A. DeMaio



NEW HAVEN PUBLIC SCHOOLS

Curriculum Memorandum

To: New Haven Board of Education Finance and Operations Committee

From:

Date:

Re:

Answer all questions and have a representative ready to present the details of each question during the Finance & Operations meeting or this proposal may not be advanced for consideration by the full Board of Education.

Company Information		
Contractor Name:		
Doing Business as: (DBA)		
Contractor Address:		
Contractor Contact Name:		
Contractor Contact Email:		
Agreement Information		
New or Renewal Agreement?		
Effective Dates: (mm/dd/yy) <small>Multi-yrs. require Board of Aldermen approval</small>	From	To
Total Amount: <small>Note Hourly Rates or Session Costs</small>		
Funding Source Name: Acct. #: Including Location Code		
Description of Service: <small>Do not write "See attached"</small>		



Key Questions: Type of Service

1. Is this a renewal/continuation Agreement or a new service?

2. Approximate number of staff served through this program:

3. Approximate number of students served through this program:

4. Select Program Type:

- | | |
|---|---|
| <input type="checkbox"/> After School Program | <input type="checkbox"/> School Readiness |
| <input type="checkbox"/> Extended Hours Program | <input type="checkbox"/> Head Start Program |
| <input type="checkbox"/> Other: (describe) | |

5. Continuation/Renewal or New Agreement:

a. If continuation/renewal, has the cost increased? If yes, by how much?

b. What would an alternative agreement cost:

c. If this is a continuation, when was the last time alternative quotes were requested?

d. Is this a service existing staff could provide? If no, why not?

6. Will the output of this agreement contribute to building internal capabilities? If yes explain:



NEW HAVEN PUBLIC SCHOOLS

Key Questions: Contractor Classification/Selection

7. Is the Contractor a Minority or Women Owned Business?

8. Is the Contractor Local?

9. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?

10. Is the Contractor a public corporation?

11. What specific need will this contractor address?

12. How was the contractor selected? **Attach appropriate supporting documents*

- Quotes***
- Sealed Bid**
- Sole Source* # _____**
Sole Source Designations are provided upon request by the City Purchasing Dept.
- RFP * # _____**
- State Contract* # _____**
- Exempt Professional: _____**

13. If the vendor was selected through RFP process; answer the following:

a. Please explain how the vendor was chosen? **Attach Vendor Proposal*

b. Who were the members of the selection committee? *(Minimum 3 required)*



NEW HAVEN PUBLIC SCHOOLS

Key Questions: Contractor Skill & Evaluation

14. What specific skill set does this contractor bring to the project? *Attach a copy of the contractor's resume.

15. Explain how the contractor's performance will be measured and monitored to ensure that the need is met?

16. If renewal/continuation of service provide evaluation or archival data to demonstrate service effectiveness. *Attach evaluation

17. How is this service aligned to the District Continuous Improvement Plan?

18. Why do you believe the agreement is fiscally sound?

19. What are the implications of not approving this agreement?



NEW HAVEN PUBLIC SCHOOLS

Agreement/Contract Processing Checklist

To ensure timely processing of the submitted Agreement it is imperative to collect and provide all of the required documentation noted below and provide with submission to board.

Forms/Documents are available in: Drive G:\F&O Agenda Minutes\Agreement_Contract_Checklist\2022-2023

1. Has this vendor performed service(s) in prior fiscal years?	
If Yes,	Vendor # _____
If No or New,	Vendor must provide completed W9
2. A letter/proposal outlining the Scope of Services the agreement/contract will entail.	
If RFP	Attach Vendor Submitted
Other	Attach Letter outlining the scope.
<p>3. <u>Certificates of Liability Insurance (COI) are required for ALL agreements/contracts, read the following and select the applicable Rider.</u></p> <p>It is the submitters responsibility to request the COI from the vendor and attach with submission; the COI from the Vendor <u>must match rider specifications outlined.</u></p> <p>Failure to obtain or incorrect COIs will be returned for revision and will delay its processing.</p>	
Rider 300	Professional Services – Onsite Umbrella; w/ Auto; w/ Workers Compensation
Rider 305	Professional Services – Onsite Umbrella; No Auto; No Workers Compensation
Rider 310	Professional Services – Onsite Umbrella; w/ Auto; No Workers Compensation
Rider 315	Professional Services – Onsite Umbrella; w/ Youth under 21
Rider 320	Professional Services – Offsite; No Auto; No Workers Compensation
Rider 325	Professional Services – Offsite; No Auto; No Workers Compensation; w/ Youth under 21
Rider 330	Professional Services – Offsite Attorney; No Auto; No Workers Compensation
Rider 335	Professional Services – Onsite; Physician/Dentist; No Auto
Rider 340	Professional Services – Onsite Physician/Dentist w/ Youth under 21
Rider 345	Professional Services – Onsite Temp Nurses
Rider 350	Professional Services – Cyber – Onsite
Rider 355	Professional Services – Cyber – Offsite
<p>4. The City of New Haven requires the information requested in the <u>Disclosure Affidavit</u> before any City agency, department, or city official seeking agreement/contract shall obtain them, notarized.</p> <p>Emailed Disclosures are acceptable.</p>	



NEW HAVEN PUBLIC SCHOOLS

Operations Memorandum

To: New Haven Board of Education Finance and Operations Committee

From:

Date:

Re:

Answer all questions and have a representative ready to present the details of each question during the Finance & Operations meeting or this proposal may not be advanced for consideration by the full Board of Education.

Company Information		
Vendor Name:		
Doing Business as: (DBA)		
Vendor Address:		
Vendor Contact Name:		
Vendor Contact Email:		
Is the contractor a minority or women owned small business?		
Agreement/Contract Information		
New or Renewal Agreement/Contract?		
Effective Dates: (mm/dd/yy) <small>Multi-yrs. require Board of Aldermen approval</small>	From	To
Total Amount: <small>If Multi-yr. include yr. to yr. breakdown</small>		
Funding Source Name: Acct. #:		
Contract #: <small>(Local or State)</small>		



NEW HAVEN PUBLIC SCHOOLS

Key Questions:

1. What specific service will the contractor provide:

2. How was the contractor selected? **Attach appropriate supporting documents*

- Quotes**
- Sealed Bid #** _____
- Sole Source #** _____
- RFP#** _____
- State Contract #** _____
- Exempt Professional**
 - Accountant
 - Actuary
 - Appraiser
 - Artist
 - Dentist
 - Engineer
 - Expert Professional Consultant
 - Land Surveyor
 - Lawyer
 - Physician/Medical Doctor

3. If the vendor was selected through RFP process; answer the following:

a. Please explain how the vendor was chosen? **Attach Vendor Proposal*

b. Who were the members of the selection committee? *(Minimum 3 required)*



NEW HAVEN PUBLIC SCHOOLS

Key Questions: - Continued

4. If this is a renewal with a current vendor, has the vendor has met all obligations under the existing agreement/contract?

5. If this agreement/contract is a Renewal, has the cost increase? If yes, by how much? *Attach Renewal Letters

6. If this new agreement/contract, has cost for service increased from previous years? If yes, by how much?

7. Is this a service that existing staff could provide? Why or why not?



NEW HAVEN PUBLIC SCHOOLS

Agreement/Contract Processing Checklist

To ensure timely processing of the submitted Agreement/Contract it is imperative to collect and provide all of the required documentation noted below and provide with submission to board.

Forms/Documents are available in: Drive G:\F&O Agenda Minutes\Agreement_Contract_Checklist\2022-2023

1. Has this vendor performed service(s) in prior fiscal years?	
If Yes,	Vendor # _____
If No or New,	Vendor must provide completed W9
2. A letter/proposal outlining the Scope of Services the agreement/contract will entail.	
If RFP	Attach Vendor Submitted
Other	Attach Letter outlining the scope.
<p>3. <u>Certificates of Liability Insurance (COI) are required for ALL agreements/contracts, read the following and select the applicable Rider.</u></p> <p>It is the submitters responsibility to request the COI from the vendor and attach with submission; the COI from the Vendor <u>must match rider specifications outlined.</u></p> <p>Failure to obtain or incorrect COIs will be returned for revision and will delay its processing.</p>	
Rider 300	Professional Services – Onsite Umbrella; w/ Auto; w/ Workers Compensation
Rider 305	Professional Services – Onsite Umbrella; No Auto; No Workers Compensation
Rider 310	Professional Services – Onsite Umbrella; w/ Auto; No Workers Compensation
Rider 315	Professional Services – Onsite Umbrella; w/ Youth under 21
Rider 320	Professional Services – Offsite; No Auto; No Workers Compensation
Rider 325	Professional Services – Offsite; No Auto; No Workers Compensation; w/ Youth under 21
Rider 330	Professional Services – Offsite Attorney; No Auto; No Workers Compensation
Rider 335	Professional Services – Onsite; Physician/Dentist; No Auto
Rider 340	Professional Services – Onsite Physician/Dentist w/ Youth under 21
Rider 345	Professional Services – Onsite Temp Nurses
Rider 350	Professional Services – Cyber – Onsite
Rider 355	Professional Services – Cyber – Offsite
<p>4. The City of New Haven requires the information requested in the <u>Disclosure Affidavit</u> before any City agency, department, or city official seeking agreement/contract shall obtain them, notarized.</p>	
Emailed Disclosures are acceptable.	



NEW HAVEN PUBLIC SCHOOLS

Finance & Operations Committee Action Item Submission Guide

Committee Overview:

Finance & Operations Committee (F&O) meets monthly on the **1st and 3rd Mondays**, except in **December**, when the Committee meets on the **1st Monday** of the month only.

- **First Meeting of the month** focuses on the review of the following Action Items: Information Only, Grant Abstracts, Agreements, Amendments, Contracts, Change Orders and Purchase Orders.
- **Second Meeting of the month** focuses on **financial review and discussion items**. F&O will also review *emergency or unexpected Action Items*. However, the bulk of *Action Items* should be submitted for the first meeting of the month. Please plan accordingly.

Deadline Schedule: For Action Items the Deadlines are always the day after a Finance & Operations Committee meeting.

Submit To:

Curriculum submissions: Education Programs, After School Programs, Grant Proposals and professional development services. Patricia.Demaio@new-haven.k12.ct.us

Operations submissions: Goods and services related to IT, translations, food services, construction and operations. Salina.Manning@new-haven.k12.ct.us

All Action Items must be submitted electronically, to the applicable staff person noted above.

Reminders:

- F&O *recommends the action items for approval* to the Board of Education; F&O is not the final approval.
- Contractors **cannot begin service** until the **day after** their Agreement/Contract has been **approved** by the New Haven Board of Education.
- Agreements/Contracts cannot cross Fiscal Years without Business Office prior approval.
- Verification of account numbers and funding amounts must be done prior to submitting.
- Incomplete and late submissions will be returned!



NEW HAVEN PUBLIC SCHOOLS

Finance & Operations Committee Action Item Submission Guide

Curriculum submissions: Education Programs, After School Programs, Grant Proposals and professional development services.

Submitter **must** Combine all documents into **1 pdf per Action Item** containing the applicable documentation.

- **Information Only:** Agreement *Cover Sheet* and *Memo, Agreement* document complete with accurate funding information, signed by the contractor
 - **Abstracts:** Completed signed Abstract form with copy of the grant application*Separate file.
 - **Agreements:** Agreement *Cover Sheet* and *Memo, Agreement* document complete with accurate funding information, signed by the contractor; **Price Quotes, Exhibit A** Detailed Scope of Service with contractor resume, Exhibit B Data Privacy.
 - **Amendments:** Signed Amendment form, copy of fully executed Agreement to be amended and a copy of *any previous* amendments to the Agreement.
 - **Purchase Orders:** Agreement *Cover Sheet* and *Memo, Purchase Order Form* and Quote *if available*.
-

Operations submissions: Goods and services related to IT, translations, food services, construction and operations.

Submitter **must** Combine all documents into **1 pdf per Action Item** containing the applicable documentation.

- **Information Only:** Operations Memo
Required Documents: Certificate of Liability Insurance, Disclosure Affidavit and W9*if new vendor
 - **Agreements:** *Operations Memo*
Required Documents: Scope of Service, Certificate of Liability Insurance, Disclosure Affidavit and W9*if new vendor
 - **Amendments:** Signed Amendment form, copy of fully executed Agreement to be amended and a copy of *any previous* amendments to the Agreement.
 - **Contracts:** *Operations Memo*.
Required Documents: SIT, RFP, Certificate of Liability Insurance, Disclosure Affidavit and W9*if new vendor
 - **Change Orders:** Contract Change Order *Form*
 - **Purchase Orders:** Agreement *Cover Sheet* and *Memo, Purchase Order Form* and Quote *if available*.
-



NEW HAVEN PUBLIC SCHOOLS
**Finance & Operations Committee
Action Item Submission Guide**

Deadline Schedule
June 21, 2022 to June 30, 2023

Note: Contractors cannot begin service until the day after their Agreement/Submission has been **approved** by the Board of Education ↓

Deadline (last day) for Submissions	Finance & Operations Committee Presentation	Board of Education Approval	Earliest Effective Start Date
6/22/22	7/5/22*	7/11/22	7/12/22
7/19/22	8/1/22	8/8/22	8/9/22
8/16/22	9/6/22*	9/12/22	9/13/22
9/20/22	10/3/22	10/11/22	10/12/22
10/18/22	11/7/22	11/14/22	11/15/22
11/22/22	12/5/22	12/12/22	12/13/22
12/6/22	1/3/23*	1/9/23	1/10/23
1/17/23	2/6/23	2/13/23*	2/14/23
2/21/23	3/6/23	3/13/23	3/14/23
3/21/23	4/3/23	4/10/23	4/11/23
4/18/23	5/1/23	5/8/23	5/9/23
5/16/23	6/5/23	6/12/23	6/13/23
6/20/23	7/3/23	7/10/23	7/11/23

Notes: (*) Tuesday meeting due to legal holiday

Action Item Submission Deadlines are always the day after a Finance & Operations Committee meeting on the 1st and 3rd Tuesdays of each month.



NEW HAVEN PUBLIC SCHOOLS

K-12 Staffing Guidelines – FY 2020

Position	Elementary Guidelines	High School Guidelines
Principal	1.0 FTE per school	1.0 FTE per school
Assistant Principal	Staffing is based on enrollment. Schools with 351 - 700 students will receive 1 assistant principal, 701 – 1,050 students will receive 2 assistant principals, and schools with 1,051 – 1,400 students will receive 3 assistant principals.	Staffing is based on enrollment. Schools with 301 - 600 students will receive 1 assistant principal, 601 – 900 students will receive 2 assistant principals, schools with 901 – 1,200 students will receive 3 assistant principals, 1,201-1,500 students will receive 4 assistant principals, and 1,501 – 1,800 will receive 5 assistant principals.
Classroom Teachers	Classroom teacher are assigned on a ratio of one teacher for every 20 students in Pre-Kindergarten, one teacher for every 26 students in Kindergarten thru grade 2, and one teacher for every 27 students in grades 3-8.	Classroom teachers are assigned on a ratio of one teacher for every 125 students in grade 9 – 12. The number of students required to enroll in a specific course may impact staffing ratios.
Special Education	Special education teachers are assigned on a ratio of one teacher for every 20 students. The number of required hours based off the IEP may influence this ratio.	Special education teachers are assigned on a ratio of one teacher for every 20 students. The number of required hours based off the IEP may influence this ratio.
Special Education (Self-Contained)	Self-contained special education teachers are assigned on a ratio of one teacher for every 10 students. 2 Paraprofessionals are assigned per classroom and 3 paraprofessionals per autistic classroom.	Self-contained special education teachers are assigned on a ratio of one teacher for every 10 students. 2 Paraprofessionals are assigned per classroom and 3 paraprofessionals per autistic classroom.
Bilingual/English for Speakers of Other Languages (ESOL) Teachers/Tutors	On average, 1:65 is the teacher/tutor to student ratio in elementary school. Staffing is based on students grade level and level of English Proficiency on the LAS Links.	On average, 1:85 is the teacher/tutor to student ratio in high school. Staffing is based on students grade level and level of English Proficiency on the LAS Links.
Math Coach	1.0 FTE per school	0.0 FTE per school
Literacy Coach	1.0 FTE per school	0.0 FTE per school
Psychologist	Psychologists are assigned on a ratio of one psychologist for every 45 students. The number of required hours based off the IEP may influence this ratio.	Psychologists are assigned on a ratio of one teacher for every 45 students. The number of required hours based off the IEP may influence this ratio.
Speech/Language Pathologist	Speech/Language pathologists are assigned on a ratio of one Speech/Language pathologist for every 45 students. The number of required hours based off the IEP may influence this ratio.	Speech/Language pathologists are assigned on a ratio of one Speech/Language pathologist for every 45 students. The number of required hours based off the IEP may influence this ratio.
Librarian/Media Specialist	Staffing is based on enrollment. Schools with 500 or less students will receive 0.5 librarians, 501 – 2'000 students will receive 1 librarian.	1.0 FTE per school

Social Worker/Behavior Support	1.0 FTE per school	1.0 FTE per school
Counselor	Staffing is based on enrollment. Schools with 250 or less students in grades 5 - 8 will receive 0.5 counselor, 251 – 500 students will receive 1 counselor.	Staffing is based on enrollment. Schools with 250 or less students will receive 1 counselor, 251 – 500 students will receive 2 counselors, 501 – 750 students will receive 3 counselors, 751 – 1,000 students will receive 4 counselors, 1,001 – 1,250 students will receive 5 counselors, and 1,251 – 1,500 students will receive 6 counselors.
Paraprofessionals	Paraprofessionals are assigned on a ratio of one paraprofessional for every 10 students in Pre-Kindergarten and one paraprofessional per teacher in Kindergarten – grade 1.	
Paraprofessionals (SPED)	Paraprofessionals are assigned based off of state and federal compliance.	Paraprofessionals are assigned based off of state and federal compliance.
Paraprofessionals (SPED Self-Contained)	Paraprofessionals are assigned based off of state and federal compliance.	Paraprofessionals are assigned based off of state and federal compliance.
Nurse	1.0 FTE per school	1.0 FTE per school
Custodian	1.0 FTE per school	1.0 FTE per school
Socio-Emotional Support	Drop-Out Prevention Workers assigned to all schools as 0.33 based upon need. The staff ratio may be influenced based off school needs. In-School Suspension Coordinators, Youth Coordinators, Behavioral Specialists, and Student Retention Specialists staffing is based on enrollment. Schools with 600 or less students will receive 0.5 YFCE support and 600 or more will receive 1.0 YFCE support.	Drop-Out Prevention Workers assigned to all schools as 0.33 based upon need. The staff ratio may be influenced based off school needs. In-School Suspension Coordinators, Youth Coordinators, Behavioral Specialists, and Student Retention Specialists staffing is based on enrollment. Schools with 400 or less students will receive 0.5 YFCE support and 400 or more will receive 1.0 YFCE support.
Clerk	Staffing is based on enrollment. Schools with 500 or less students will receive one 12-month clerk, 501 – 850 students will receive one 12-month clerk and one 10-month clerk, and 851 – 1600 students will receive one 12-month clerk and two 10-month clerks.	Staffing is based on enrollment. Schools with 500 or less students will receive one 12-month clerk, 501 – 850 students will receive one 12-month clerk and one 10-month clerk, and 851 – 1600 students will receive one 12-month clerk and two 10-month clerks.
Security	1.0 FTE per school	Staffing is based on enrollment. Schools with 350 or less students will receive 1 security guards, 351 – 500 students will receive 2 security guards, 501 – 750 students will receive 3 security guards, 751 – 1,000 students will receive 4 security guards, 1,001 – 1,250 students will receive 5 security guards, and 1,251 – 1,500 students will receive 6 security guards.



NEW HAVEN PUBLIC SCHOOLS

SCHOOL CATEGORY TABLE

School	2018-19		2020-21	
	Category	Support	Category	Support
Augusta Lewis Troup School	5	Turnaround	5	Turnaround
Barack H. Obama Magnet University School	2		3	
Barnard Environmental Magnet School	3		3	
Beecher School	3		3	
Benjamin Jepson Magnet School	3		3	
Betsy Ross Arts Magnet School	3		3	
Bishop Woods Architecture and Design Magnet School	3		3	
Brennan Rogers School	3		4	Turnaround
Celentano BioTech, Health and Medical Magnet School	3		3	
Clinton Avenue School	3		3	
Conte/West Hills Magnet School	3		3	
Cooperative High School - Inter-District Magnet	3		3	
Davis Academy for Arts & Design Innovation	3		3	
East Rock Community Magnet School	3		3	
Edgewood School	3		3	
Engineering - Science University Magnet School	3		3	
Fair Haven School	3		3	
Family Academy of Multilingual Exploration	3		3	
High School In The Community	5	Turnaround	3	
Hill Central Music Academy	3		3	
Hill Regional Career High School	3		3	
James Hillhouse High School	5	Focus	5	Focus
John C. Daniels	3		3	
John S. Martinez Sea and Sky STEM School	3		3	
King/Robinson Magnet School	3		3	
Lincoln-Bassett School	3		3	
Mauro-Sheridan Magnet School	2		3	
Metropolitan Business Academy	3		3	
Nathan Hale School	3		3	
New Haven Academy	3		3	
Roberto Clemente Leadership Academy for Global Awareness	3		4	Turnaround
Ross/Woodward School	3		3	
Sound School	2		3	
Truman School	3		3	
Wexler/Grant Community School	5	Turnaround	5	Turnaround
Wilbur Cross High School	3		3	
Worthington Hooker School	2		3	



NEW HAVEN PUBLIC SCHOOLS

**Board of Education Meeting
December 12, 2022
2021-2022 Next Generation Accountability
Keisha Redd-Hannans
Assistant Superintendent of Curriculum, Instruction, and Assessment**

Overview

Connecticut's Accountability System is a set of 12 indicators that help tell the story of how well a school is preparing its students for college, careers and life.

Accountability Index Indicators

1. Academic achievement status measured by state assessments ^H
2. Academic Growth ^H
3. Assessment participation rate ^H
4. Chronic absenteeism ^H
5. Preparation for postsecondary and career readiness – coursework
6. Preparation for postsecondary and career readiness - exams
7. Graduation – on track in ninth grade
8. Graduation – four-year adjusted cohort graduation rate – all students
9. Graduation – six-year adjusted cohort graduation rate – high needs
10. Postsecondary entrance rate – all students
11. Physical Fitness
12. Arts Access

^H Separate set of points allotted for “High Needs” (students from low-income families, Multilingual Learners (MLs), or students with disabilities)

District Accountability Report

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	57.3	56.8	57.8	57.8	51.3	↓
1b	ELA Performance Index - High Needs Students	53.1	53.2	54.2	54.9	48.2	↓
1c	Math Performance Index - All Students	49.4	49.9	50.3	50.6	42.0	↓
1d	Math Performance Index - High Needs Students	45.5	46.5	46.9	47.8	39.0	↓
1e	Science Performance Index - All Students	44.9	44.2		52.0	46.7	↓
1f	Science Performance Index - High Needs Students	40.6	40.8		49.5	44.0	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	63.3%	53.0%	58.3%	55.2%	58.7%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	61.5%	51.6%	56.0%	53.6%	57.1%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	63.5%	52.9%	53.6%	53.6%	59.7%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	62.2%	50.6%	52.2%	52.4%	58.8%	↑
2e	Progress Toward English Proficiency - Literacy				59.1%	63.0%	↑
2f	Progress Toward English Proficiency - Oral				48.3%	50.8%	↑
4a	Chronic Absenteeism - All Students	19.9%	18.3%	19.9%	19.3%	58.1%	◆
4b	Chronic Absenteeism - High Needs Students	22.9%	20.7%	22.4%	21.3%	60.8%	◆
5	Preparation for CCR - %Taking Courses	52.7%	61.7%	64.18%	65.7%	65.9%	→
6	Preparation for CCR - %Passing Exams	16.7%	18.1%	20.21%	18.1%	20.1%	↑
7	On Track to High School Graduation	82.1%	87.1%	84.7%	85.3%	80.9%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	75.1%	77.5%	80.0%	78.9%	78.6%	→
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	77.4%	80.4%	80.5%	82.7%	83.6%	→
10	Postsecondary Entrance (2021 cohort for 21-22)	63.5%	65.3%	59.7%	58.9%	51.1%	↓
11	Physical Fitness-Passing all 4 subtests	36.6%	40.9%	41.2%	48.5%	42.1%	↓
11	Physical Fitness-Estimated Participation	81.5%	93.2%	93.1%	94.0%	90.0%	↓
12	Arts Access	47.8%	45.7%	46.5%	45.7%	49.6%	↓
	Accountability Index	64.3	64.0	65.0	64.7	60.9	↓

Accountability Index – Combines all 12 Indicators

District	2015-16	2016-17	2017-18	2018-19	2021-22
State of CT	73.1	73.2	74.9	74.2	69.6
New Haven	64.3	64.0	65.0	64.7	60.9
Bridgeport	56.4	59.3	62.4	61.2	59.6
Hartford	59.9	57.8	59.6	59.9	56.7
Waterbury	57.8	58.9	61.3	64.6	59.6

New Haven continues to have a higher Accountability Index compared to other urban districts.

Turnaround Schools

- Identification of Turnaround Schools will occur every 3 years (i.e. 2021-22, 2024-25) and will use the three most recent years of data available
- Any school for which the three-year weighted average on the accountability index is less than or equal to the fifth percentile of Connecticut Title I Schools in their identification group is identified as a Turnaround School. (Cutoffs E/M=52.29, HS=49.63)
- Any high school with a six-year adjusted cohort graduation rate for all students that is less than 70% for each of the three most recent cohorts is identified as a Turnaround School.
- **New Haven Turnaround Schools** – AL Troup, Brennan-Rogers, Clemente Leadership Academy, Wexler-Grant

Focus Schools

- Identification of Focus Schools will occur annually and will use the three most recent years of data
- Elementary/Middle Schools will be evaluated for growth in ELA and Math for High Needs Students (Indicator 2)
- High Schools will be evaluated on Subject Performance Index (SPI) for High Needs Students (Indicator 1)
- Any school at which the ELA growth (or SPI) for students with high needs falls in the lower 10% of schools in their identification group for three *consecutive* years will be identified as a Focus ELA school. Focus Math schools will be similarly identified using Math growth (or SPI) scores.
- Any high school with a six-year adjusted cohort graduation rate for high needs students that is less than 70% for each of the 3 most recent cohorts is identified as a Focus Graduation Rate school.
- **New Haven Focus School** – James Hillhouse HS – ELA & Math

School Categories

Following the identification of Turnaround and Focus schools, the remaining schools are initially placed into category 1, 2, or 3 based on their score on the accountability index.

Category 1: 85-100 Category 2: 70-84.99 Category 3: 0-69.99

Schools initially placed into category 1 or 2 will drop one category if one or more of the following are present:

- An outlier achievement gap in ELA, Math, or Science;
- An outlier graduation gap based on six-year adjusted cohort graduation rate; or
- An assessment participation rate below 95% in any subject for either all students or students with high needs groups



School Categories

School	2018-19		2021-22	
	Category	Support	Category	Support
Augusta Lewis Troup School	5	Turnaround	5	Turnaround
Barack H. Obama Magnet University School	2		3	
Barnard Environmental Magnet School	3		3	
Beecher School	3		3	
Benjamin Jepson Magnet School	3		3	
Betsy Ross Arts Magnet School	3		3	
Bishop Woods Architecture and Design Magnet School	3		3	
Brennan Rogers School	3		4	Turnaround
Celentano BioTech, Health and Medical Magnet School	3		3	
Clinton Avenue School	3		3	
Conte/West Hills Magnet School	3		3	
Cooperative High School - Inter-District Magnet	3		3	
Davis Academy for Arts & Design Innovation	3		3	
East Rock Community Magnet School	3		3	
Edgewood School	3		3	
Engineering - Science University Magnet School	3		3	
Fair Haven School	3		3	
Family Academy of Multilingual Exploration	3		3	
High School In The Community	5	Turnaround	3	
Hill Central Music Academy	3		3	
Hill Regional Career High School	3		3	
James Hillhouse High School	5	Focus	5	Focus
John C. Daniels	3		3	
John S. Martinez Sea and Sky STEM School	3		3	
King/Robinson Magnet School	3		3	
Lincoln-Bassett School	3		3	
Mauro-Sheridan Magnet School	2		3	
Metropolitan Business Academy	3		3	
Nathan Hale School	3		3	
New Haven Academy	3		3	
Roberto Clemente Leadership Academy for Global Awareness	3		4	Turnaround
Ross/Woodward School	3		3	
Sound School	2		3	
Truman School	3		3	
Wexler/Grant Community School	5	Turnaround	5	Turnaround
Wilbur Cross High School	3		3	
Worthington Hooker School	2		3	



APPENDIX A SCHOOL ACCOUNTABILITY REPORTS – HIGH SCHOOL

Cooperative Arts & Humanities HS

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	51.8	52.2	48.6	46.7	45.7	↓
1b	ELA Performance Index - High Needs Students	48.2	50.3	45.5	42.5	43.3	→
1c	Math Performance Index - All Students	43.3	45.3	44.0	42.1	39.8	↓
1d	Math Performance Index - High Needs Students	40.9	44.0	41.4	39.1	37.3	↓
1e	Science Performance Index - All Students	50.1	44.8		45.9	44.9	↓
1f	Science Performance Index - High Needs Students	46.5	41.0		43.4	42.2	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%				
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%				
2c	Math Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%				
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%				
2e	Progress Toward English Proficiency - Literacy				73.8%		
2f	Progress Toward English Proficiency - Oral				60.7%		
4a	Chronic Absenteeism - All Students	13.5%	16.7%	14.4%	19.0%	58.3%	◆
4b	Chronic Absenteeism - High Needs Students	17.6%	21.4%	17.0%	21.3%	68.2%	◆
5	Preparation for CCR - %Taking Courses	59.2%	59.5%	57.35%	60.8%	48.1%	↓
6	Preparation for CCR - %Passing Exams	21.1%	23.0%	23.53%	19.8%	24.3%	↑
7	On Track to High School Graduation	93.2%	95.7%	97.1%	94.8%	86.7%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	94.5%	95.0%	96.2%	96.5%	95.0%	↓
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	91.5%	95.7%	95.7%	95.1%	94.6%	→
10	Postsecondary Entrance (2021 cohort for 21-22)	71.7%	83.8%	76.3%	73.8%	59.8%	↓
11	Physical Fitness-Passing all 4 subtests	8.4%	17.3%	22.4%	23.8%	33.6%	↑
11	Physical Fitness-Estimated Participation	64.1%	76.5%	91.0%	79.2%	96.4%	↑
12	Arts Access	98.6%	99.5%	99.2%	99.2%	88.3%	↑
	Accountability Index	70.4	70.0	72.9	66.2	61.7	↓
	School Category	2	2	2	3	3	

Engineering-Science University Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	67.1	68.0	70.8	68.9	68.9	→
1b	ELA Performance Index - High Needs Students	56.0	58.3	61.4	59.2	61.8	↑
1c	Math Performance Index - All Students	62.0	63.7	66.4	64.8	60.3	↓
1d	Math Performance Index - High Needs Students	51.5	54.0	57.0	53.4	52.0	↓
1e	Science Performance Index - All Students	61.5	61.6		62.4	64.4	↑
1f	Science Performance Index - High Needs Students	51.6	54.9		51.8	58.1	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students	58.0%	45.6%	55.4%	51.9%	62.5%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	45.8%	35.6%	43.8%	49.2%	63.0%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	66.3%	54.4%	58.6%	57.7%	53.6%	↓
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	57.7%	49.3%	43.9%	45.0%	50.2%	↑
2e	Progress Toward English Proficiency - Literacy						
2f	Progress Toward English Proficiency - Oral						
4a	Chronic Absenteeism - All Students	13.6%	11.7%	12.8%	9.1%	77.8%	◆
4b	Chronic Absenteeism - High Needs Students	18.8%	18.4%	17.6%	14.3%	81.5%	◆
5	Preparation for CCR - %Taking Courses	98.4%	100.0%	99.31%	97.4%	100.0%	↑
6	Preparation for CCR - %Passing Exams	43.2%	44.8%	60.00%	53.2%	64.2%	↑
7	On Track to High School Graduation	94.5%	97.2%	97.2%	95.8%	96.7%	→
8	4-Year Graduation - All Students (2021 cohort for 21-22)	94.8%	92.7%	96.9%	97.2%	98.8%	↑
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%	97.9%	97.4%	100.0%	↑
10	Postsecondary Entrance (2021 cohort for 21-22)	83.6%	81.5%	76.6%	83.6%	77.2%	↓
11	Physical Fitness-Passing all 4 subtests	52.3%	46.2%	38.9%	66.2%	58.4%	↓
11	Physical Fitness-Estimated Participation	81.8%	78.5%	76.7%	92.2%	87.3%	↓
12	Arts Access	31.0%	23.5%	25.5%	23.2%	34.0%	↓
	Accountability Index	71.1	67.9	72.4	75.3	71.4	↓
	School Category	2	2	2	3	3	

High School in the Community

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	45.8	46.6	48.2	42.5	43.4	→
1b	ELA Performance Index - High Needs Students	39.8	45.4	40.7	40.5	40.5	→
1c	Math Performance Index - All Students	37.3	39.6	45.5	36.7	37.8	↑
1d	Math Performance Index - High Needs Students	33.4	39.0	40.6	34.4	36.1	↑
1e	Science Performance Index - All Students	41.3	46.3		46.7	43.4	↓
1f	Science Performance Index - High Needs Students	40.1	41.2		45.0	43.1	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%				
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%				
2c	Math Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%				
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%				
2e	Progress Toward English Proficiency - Literacy				24.8%		
2f	Progress Toward English Proficiency - Oral				31.0%		
4a	Chronic Absenteeism - All Students	32.9%	32.6%	26.6%	24.1%	69.0%	◆
4b	Chronic Absenteeism - High Needs Students	37.6%	36.9%	28.5%	28.4%	74.5%	◆
5	Preparation for CCR - %Taking Courses	27.3%	22.1%	30.84%	43.7%	50.9%	↑
6	Preparation for CCR - %Passing Exams	14.3%	11.5%	15.89%	14.6%	21.9%	↑
7	On Track to High School Graduation	0.0%	67.2%	43.3%	87.3%	81.1%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	45.8%	50.0%	67.9%	75.0%	85.2%	↑
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	67.2%	60.7%	59.3%	76.9%	87.5%	↑
10	Postsecondary Entrance (2021 cohort for 21-22)	60.0%	63.6%	57.4%	66.0%	50.0%	↓
11	Physical Fitness-Passing all 4 subtests	7.7%	8.3%	5.4%	11.7%	4.8%	↓
11	Physical Fitness-Estimated Participation	51.3%	105.9%	107.7%	135.1%	91.2%	↓
12	Arts Access	59.8%	69.5%	67.1%	70.2%	72.9%	↓
	Accountability Index	47.7	52.8	53.6	55.9	57.0	↑
	School Category	4	4	5	5	3	
	Support Classification	TURNAROUND		Turnaround	Turnaround		

Hill Regional Career High School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	47.3	48.6	47.8	46.1	43.1	↓	
1b	ELA Performance Index - High Needs Students	42.9	45.8	44.8	45.2	42.1	↓	
1c	Math Performance Index - All Students	44.3	45.8	44.2	41.0	37.2	↓	
1d	Math Performance Index - High Needs Students	40.4	43.7	41.6	41.2	36.4	↓	
1e	Science Performance Index - All Students	48.4	46.7		44.2	35.4	↓	
1f	Science Performance Index - High Needs Students	45.6	44.2		43.5	34.5	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%					
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%					
2c	Math Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%					
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%					
2e	Progress Toward English Proficiency - Literacy				59.1%	47.9%	↓	
2f	Progress Toward English Proficiency - Oral				62.0%			
4a	Chronic Absenteeism - All Students	21.1%	19.1%	21.0%	20.6%	42.1%	◆	
4b	Chronic Absenteeism - High Needs Students	28.0%	23.5%	24.7%	24.4%	46.8%	◆	
5	Preparation for CCR - %Taking Courses	79.5%	82.7%	86.65%	81.9%	95.9%	↑	
6	Preparation for CCR - %Passing Exams	23.4%	21.3%	22.48%	20.2%	28.7%	↑	
7	On Track to High School Graduation	91.0%	93.3%	97.1%	97.6%	91.8%	↓	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	91.0%	86.4%	91.2%	93.9%	93.4%	→	
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	92.6%	90.3%	93.9%	88.5%	95.5%	↑	
10	Postsecondary Entrance (2021 cohort for 21-22)	74.4%	74.8%	75.0%	70.5%	62.5%	↓	
11	Physical Fitness-Passing all 4 subtests	46.2%	60.7%	78.8%	74.0%	61.6%	↓	
11	Physical Fitness-Estimated Participation	46.2%	82.4%	90.1%	80.2%	94.8%	↑	
12	Arts Access	13.3%	10.3%	11.6%	17.5%	24.2%	↓	
	Accountability Index	64.0	66.5	70.3	64.2	59.8	↓	
	School Category	4	4	2	3	3		
	Support Classification	FOCUS ELA						

James Hillhouse High School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	39.9	40.9	39.3	36.4	39.6	↑
1b	ELA Performance Index - High Needs Students	38.7	40.1	38.5	35.3	37.4	↑
1c	Math Performance Index - All Students	36.6	37.6	36.4	35.1	36.3	↑
1d	Math Performance Index - High Needs Students	36.4	37.3	36.1	34.3	34.9	→
1e	Science Performance Index - All Students	35.0	36.2		34.6	32.7	↓
1f	Science Performance Index - High Needs Students	33.8	35.2		34.1	31.4	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%				
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%				
2c	Math Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%				
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%				
2e	Progress Toward English Proficiency - Literacy				31.1%	54.6%	↑
2f	Progress Toward English Proficiency - Oral				38.9%	52.0%	↑
4a	Chronic Absenteeism - All Students	39.0%	41.2%	36.1%	28.9%	97.8%	◆
4b	Chronic Absenteeism - High Needs Students	41.3%	42.1%	38.0%	30.9%	98.3%	◆
5	Preparation for CCR - %Taking Courses	45.2%	60.1%	57.07%	50.6%	52.5%	↑
6	Preparation for CCR - %Passing Exams	6.5%	5.9%	7.07%	6.4%	10.4%	↑
7	On Track to High School Graduation	76.7%	81.0%	71.3%	67.3%	64.9%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	70.6%	80.4%	72.4%	67.9%	65.2%	↓
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	66.7%	78.1%	80.4%	84.0%	76.0%	↓
10	Postsecondary Entrance (2021 cohort for 21-22)	57.7%	58.2%	46.7%	45.5%	38.5%	↓
11	Physical Fitness-Passing all 4 subtests	43.8%	48.1%	32.9%	75.5%	69.3%	↓
11	Physical Fitness-Estimated Participation	26.7%	154.7%	135.8%	136.1%	94.8%	↓
12	Arts Access	36.0%	36.5%	43.8%	42.6%	50.7%	↓
	Accountability Index	49.8	55.9	53.7	51.1	51.7	→
	School Category	5	5	5	5	5	
	Support Classification		TURNAROUND		Focus	Focus	Focus

Metropolitan Business Academy

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	45.9	47.3	46.0	44.4	41.8	↓
1b	ELA Performance Index - High Needs Students	43.6	42.8	43.4	44.5	40.5	↓
1c	Math Performance Index - All Students	42.9	43.9	41.0	39.6	39.6	→
1d	Math Performance Index - High Needs Students	40.5	39.2	39.1	39.9	37.4	↓
1e	Science Performance Index - All Students	43.3	41.7		39.0	37.4	↓
1f	Science Performance Index - High Needs Students	39.1	38.8		38.5	36.3	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%				
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%				
2c	Math Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%				
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%				
2e	Progress Toward English Proficiency - Literacy				54.7%		
2f	Progress Toward English Proficiency - Oral				48.5%		
4a	Chronic Absenteeism - All Students	21.4%	13.9%	15.6%	26.6%	67.3%	◆
4b	Chronic Absenteeism - High Needs Students	26.3%	15.9%	19.5%	28.8%	70.3%	◆
5	Preparation for CCR - %Taking Courses	67.8%	70.8%	77.78%	90.9%	94.1%	↑
6	Preparation for CCR - %Passing Exams	13.7%	19.1%	14.29%	9.1%	17.8%	↑
7	On Track to High School Graduation	94.6%	98.2%	100.0%	100.0%	91.2%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	85.9%	91.9%	94.5%	88.0%	96.1%	↑
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	86.0%	90.0%	86.8%	93.5%	96.3%	↑
10	Postsecondary Entrance (2021 cohort for 21-22)	77.2%	75.5%	79.3%	75.3%	54.0%	↓
11	Physical Fitness-Passing all 4 subtests	30.0%	36.9%	35.5%	33.7%	12.4%	↓
11	Physical Fitness-Estimated Participation	10.1%	99.1%	103.9%	87.1%	82.4%	↓
12	Arts Access	36.0%	33.3%	27.9%	24.1%	37.7%	↓
	Accountability Index	62.6	68.4	69.0	60.1	57.6	↓
	School Category	3	3	3	3	3	

New Haven Academy

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	49.8	49.0	50.4	46.6	43.0	↓	
1b	ELA Performance Index - High Needs Students	45.6	43.2	43.9	43.6	41.5	↓	
1c	Math Performance Index - All Students	46.0	44.1	45.1	43.8	40.7	↓	
1d	Math Performance Index - High Needs Students	41.9	38.1	41.1	41.2	39.3	↓	
1e	Science Performance Index - All Students	42.4	39.4		42.4	43.7	↑	
1f	Science Performance Index - High Needs Students	37.3	35.4		40.2	44.0	↑	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%					
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%					
2c	Math Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%					
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%					
2e	Progress Toward English Proficiency - Literacy							
2f	Progress Toward English Proficiency - Oral							
4a	Chronic Absenteeism - All Students	22.2%	15.7%	23.5%	23.8%	71.4%	◆	
4b	Chronic Absenteeism - High Needs Students	21.5%	17.1%	28.7%	30.1%	75.2%	◆	
5	Preparation for CCR - %Taking Courses	89.5%	88.3%	91.38%	89.7%	69.1%	↓	
6	Preparation for CCR - %Passing Exams	18.4%	19.5%	23.28%	21.6%	26.2%	↑	
7	On Track to High School Graduation	58.7%	69.3%	71.6%	70.8%	73.3%	↑	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	73.8%	72.7%	76.9%	83.9%	79.7%	↓	
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	74.2%	90.4%	83.3%	85.0%	95.1%	↑	
10	Postsecondary Entrance (2021 cohort for 21-22)	89.6%	75.0%	75.0%	79.3%	72.9%	↓	
11	Physical Fitness-Passing all 4 subtests	23.5%	38.7%	28.6%	21.1%	27.2%	↑	
11	Physical Fitness-Estimated Participation	51.5%	51.7%	143.8%	117.3%	150.6%	↑	
12	Arts Access	54.7%	52.6%	58.1%	47.9%	52.8%	↓	
	Accountability Index	62.7	64.8	66.5	62.7	61.6	↓	
	School Category	4	4	3	3	3		
	Support Classification	FOCUS ELA						

Sound School

No.	Indicator	2015-16	2016-17	2017-18	Change
1a	ELA Performance Index - All Students	56.3	55.3	52.0	↓
1b	ELA Performance Index - High Needs Students	50.2	51.3	45.8	↓
1c	Math Performance Index - All Students	50.0	50.4	49.4	→
1d	Math Performance Index - High Needs Students	44.3	46.5	44.7	↓
1e	Science Performance Index - All Students	58.6	54.4		NA
1f	Science Performance Index - High Needs Students	54.8	42.6		NA
4a	Chronic Absenteeism - All Students	12.7%	10.2%	13.0%	◆
4b	Chronic Absenteeism - High Needs Students	18.5%	16.5%	15.2%	●
5	Preparation for CCR - %Taking Courses	21.7%	49.1%	96.9%	↑
6	Preparation for CCR - %Passing Exams	27.0%	31.1%	36.3%	↑
7	On Track to High School Graduation	96.6%	96.7%	97.4%	→
8	4-Year Graduation - All Students (2017 cohort for 17-18)	88.9%	97.3%	92.7%	↓
9	6-Year Graduation - High Needs Students (2015 cohort for 17-18)	94.8%	94.5%	88.2%	↓
10	Postsecondary Entrance (2017 cohort for 17-18)	78.1%	81.9%	77.3%	↓
11	Physical Fitness-Passing all 4 subtests	0.0%	29.1%	38.2%	↑
11	Physical Fitness-Estimated Participation	0.0%	106.2%	81.7%	↓
12	Arts Access	13.0%	8.4%	9.4%	→
	Accountability Index	69.2	71.8	72.1	→
	School Category	3	3	2	

Wilbur Cross High School

1a	ELA Performance Index - All Students	47.0	45.1	47.4	42.8	43.2	→	
1b	ELA Performance Index - High Needs Students	42.3	41.8	43.9	41.9	38.9	↓	
1c	Math Performance Index - All Students	42.4	40.3	43.3	38.5	38.6	→	
1d	Math Performance Index - High Needs Students	38.7	37.9	40.2	37.6	35.1	↓	
1e	Science Performance Index - All Students	44.1	43.3		42.5	40.4	↓	
1f	Science Performance Index - High Needs Students	38.9	39.2		41.0	37.7	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%					
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%					
2c	Math Avg Percentage of Growth Target Achieved - All Students	0.0%	0.0%					
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	0.0%	0.0%					
2e	Progress Toward English Proficiency - Literacy				40.5%	45.0%	↑	
2f	Progress Toward English Proficiency - Oral				44.7%	44.1%	→	
4a	Chronic Absenteeism - All Students	41.6%	37.4%	38.6%	41.3%	47.4%	◆	
4b	Chronic Absenteeism - High Needs Students	47.5%	40.6%	42.1%	44.3%	52.5%	◆	
5	Preparation for CCR - %Taking Courses	42.7%	52.2%	50.14%	47.6%	50.6%	↑	
6	Preparation for CCR - %Passing Exams	18.9%	21.5%	22.61%	18.8%	15.4%	↓	
7	On Track to High School Graduation	84.6%	88.3%	86.1%	80.5%	81.9%	↑	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	66.2%	77.0%	81.3%	82.2%	82.6%	→	
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	72.5%	69.5%	69.6%	79.7%	86.5%	↑	
10	Postsecondary Entrance (2021 cohort for 21-22)	52.6%	59.6%	51.9%	50.3%	45.4%	↓	
11	Physical Fitness-Passing all 4 subtests	42.9%	48.5%	56.9%	41.0%	41.2%	→	
11	Physical Fitness-Estimated Participation	49.9%	52.1%	35.1%	46.3%	71.0%	↑	
12	Arts Access	62.8%	55.6%	55.9%	52.3%	55.0%	↑	
	Accountability Index	55.3	57.3	57.5	54.6	54.7	→	
	School Category	5	5	3	3	3		
	Support Classification	FOCUS ELA						



APPENDIX B

SCHOOL ACCOUNTABILITY

REPORTS – K-8

Augusta Lewis Troup School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	48.0	47.9	49.0	48.3	44.2	↓
1b	ELA Performance Index - High Needs Students	46.2	45.1	46.3	46.6	43.4	↓
1c	Math Performance Index - All Students	40.2	40.7	39.0	37.4	31.4	↓
1d	Math Performance Index - High Needs Students	38.7	38.1	37.1	36.2	30.2	↓
1e	Science Performance Index - All Students	36.5	35.4		50.9	45.0	↓
1f	Science Performance Index - High Needs Students	35.2	33.7		50.0	44.4	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	48.4%	44.2%	54.0%	41.4%	55.0%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	46.3%	40.6%	53.4%	39.9%	54.4%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	53.4%	42.2%	46.6%	36.4%	53.7%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	51.6%	42.2%	49.9%	34.9%	53.3%	↑
2e	Progress Toward English Proficiency - Literacy				77.0%	72.8%	↓
2f	Progress Toward English Proficiency - Oral				33.8%	50.5%	↑
4a	Chronic Absenteeism - All Students	29.5%	23.0%	23.4%	27.2%	60.2%	⬇
4b	Chronic Absenteeism - High Needs Students	30.4%	22.7%	27.4%	27.7%	60.5%	⬇
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	84.3%	87.3%	77.1%	76.9%	73.1%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	24.8%	48.6%	45.9%	65.0%	48.6%	↓
11	Physical Fitness-Estimated Participation	85.3%	91.6%	101.2%	97.9%	94.0%	↓
12	Arts Access	0.0%	0.0%				
	Accountability Index	46.3	48.6	51.0	48.2	50.9	↑
	School Category	5	5	5	5	5	
	Support Classification	TURNAROUND		Turnaround	Turnaround	Turnaround	

Barack H. Obama Magnet University School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	58.1	59.1	61.6	61.2	51.5	↓	
1b	ELA Performance Index - High Needs Students	57.5	58.4	60.7	61.4	51.4	↓	
1c	Math Performance Index - All Students	48.8	48.4	53.4	51.8	39.3	↓	
1d	Math Performance Index - High Needs Students	48.2	48.1	52.3	51.7	39.1	↓	
1e	Science Performance Index - All Students	0.0	0.0	.	.	.		
1f	Science Performance Index - High Needs Students	0.0	0.0	.	.	.		
2a	ELA Avg Percentage of Growth Target Achieved - All Students	68.4%	51.0%	61.1%	78.1%	71.1%	↓	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	69.2%	49.7%	60.9%	78.1%	70.0%	↓	
2c	Math Avg Percentage of Growth Target Achieved - All Students	70.4%	52.8%	76.6%	79.1%	83.7%	↑	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	69.2%	53.5%	77.7%	79.1%	83.0%	↑	
2e	Progress Toward English Proficiency - Literacy				64.3%	65.0%	→	
2f	Progress Toward English Proficiency - Oral				48.7%	49.4%	→	
4a	Chronic Absenteeism - All Students	19.2%	18.8%	15.9%	11.0%	53.5%	◆	
4b	Chronic Absenteeism - High Needs Students	17.3%	19.1%	16.6%	10.5%	55.6%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%	.	.	.		
6	Preparation for CCR - %Passing Exams	0.0%	0.0%	.	.	.		
7	On Track to High School Graduation	0.0%	0.0%	.	.	.		
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%	.	.	.		
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%	.	.	.		
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%	.	.	.		
11	Physical Fitness-Passing all 4 subtests	6.7%	9.6%	34.4%	55.3%	32.5%	↓	
11	Physical Fitness-Estimated Participation	100.0%	107.8%	108.9%	90.5%	97.6%	↑	
12	Arts Access	0.0%	0.0%	.	.	.		
	Accountability Index	62.7	53.4	67.5	74.8	59.7	↓	
	School Category	4	4	3	2	3		
	Support Classification	TURNAROUND						

Barnard Environmental Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	53.5	55.5	54.3	52.9	50.8	↓
1b	ELA Performance Index - High Needs Students	50.4	53.4	52.9	51.3	48.9	↓
1c	Math Performance Index - All Students	47.2	46.6	42.4	43.9	37.1	↓
1d	Math Performance Index - High Needs Students	44.2	45.1	41.1	42.9	35.7	↓
1e	Science Performance Index - All Students	46.4	42.2		50.6	49.2	↓
1f	Science Performance Index - High Needs Students	43.0	41.0		48.4	47.4	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	47.6%	60.7%	53.8%	48.8%	66.3%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	45.2%	55.5%	55.9%	48.9%	64.6%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	57.4%	45.8%	40.0%	50.3%	49.7%	→
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	54.6%	46.9%	39.3%	53.3%	49.1%	↓
2e	Progress Toward English Proficiency - Literacy				65.1%	63.9%	↓
2f	Progress Toward English Proficiency - Oral				53.0%	45.6%	↓
4a	Chronic Absenteeism - All Students	16.2%	13.3%	15.4%	21.8%	48.2%	◆
4b	Chronic Absenteeism - High Needs Students	19.0%	14.4%	17.8%	22.9%	48.0%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	88.9%	94.6%	94.7%	85.4%	87.2%	↑
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	29.5%	14.1%	25.8%	46.8%	32.1%	↓
11	Physical Fitness-Estimated Participation	101.8%	108.0%	100.5%	98.4%	99.2%	→
12	Arts Access	0.0%	0.0%				
	Accountability Index	56.8	58.0	54.6	56.1	53.2	↓
	School Category	4	4	3	3	3	
	Support Classification	FOCUS ELA					

Benjamin Jepson Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	62.4	63.7	64.0	64.2	56.1	↓
1b	ELA Performance Index - High Needs Students	57.4	59.7	61.5	61.8	54.7	↓
1c	Math Performance Index - All Students	50.2	54.0	54.1	54.8	43.9	↓
1d	Math Performance Index - High Needs Students	46.3	51.0	51.6	53.1	42.5	↓
1e	Science Performance Index - All Students	43.9	44.2		55.5	48.6	↓
1f	Science Performance Index - High Needs Students	41.5	41.1		54.5	48.3	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	77.1%	66.1%	62.9%	61.3%	68.3%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	73.0%	66.2%	60.5%	59.7%	68.6%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	62.4%	69.7%	52.6%	47.7%	65.3%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	60.6%	69.5%	49.6%	49.5%	64.4%	↑
2e	Progress Toward English Proficiency - Literacy				57.8%	72.3%	↑
2f	Progress Toward English Proficiency - Oral				65.4%	51.4%	↓
4a	Chronic Absenteeism - All Students	9.7%	8.2%	10.1%	9.3%	51.2%	◆
4b	Chronic Absenteeism - High Needs Students	12.5%	10.7%	11.0%	9.9%	54.2%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	91.7%	91.1%	95.3%	97.7%	83.0%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	25.4%	36.6%	39.7%	49.7%	14.3%	↓
11	Physical Fitness-Estimated Participation	98.6%	97.3%	100.0%	94.2%	70.5%	↓
12	Arts Access	0.0%	0.0%				
	Accountability Index	68.4	70.7	66.7	67.4	57.3	↓
	School Category	3	2	3	3	3	

Betsy Ross Arts Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	63.1	60.7	67.3	62.1	56.8	↓	
1b	ELA Performance Index - High Needs Students	56.4	53.4	59.4	56.0	52.0	↓	
1c	Math Performance Index - All Students	53.4	52.1	56.2	56.4	43.9	↓	
1d	Math Performance Index - High Needs Students	47.2	44.6	48.2	51.6	39.3	↓	
1e	Science Performance Index - All Students	47.2	47.9		57.5	47.3	↓	
1f	Science Performance Index - High Needs Students	41.7	43.0		52.9	42.8	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	65.4%	43.5%	70.0%	44.0%	53.8%	↑	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	65.0%	40.3%	64.7%	36.8%	55.7%	↑	
2c	Math Avg Percentage of Growth Target Achieved - All Students	69.6%	46.2%	59.4%	53.2%	51.3%	↓	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	70.1%	40.0%	53.6%	50.6%	50.6%	→	
2e	Progress Toward English Proficiency - Literacy				74.2%			
2f	Progress Toward English Proficiency - Oral				49.1%			
4a	Chronic Absenteeism - All Students	13.7%	12.7%	13.7%	15.2%	74.1%	◆	
4b	Chronic Absenteeism - High Needs Students	20.2%	17.7%	19.9%	19.3%	79.8%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	90.4%	92.7%	89.7%	96.3%	77.6%	↓	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	41.9%	46.7%	41.6%	33.2%	29.6%	↓	
11	Physical Fitness-Estimated Participation	94.3%	93.4%	99.1%	95.1%	87.6%	↓	
12	Arts Access	0.0%	0.0%					
	Accountability Index	67.1	56.8	66.2	59.4	50.1	↓	
	School Category	4	4	3	3	3		
	Support Classification	FOCUS MATH						

Bishop Woods Architecture & Design Academy

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	56.3	56.7	54.8	56.5	52.5	↓
1b	ELA Performance Index - High Needs Students	55.0	55.1	53.5	55.1	50.8	↓
1c	Math Performance Index - All Students	49.1	50.9	51.6	52.1	40.8	↓
1d	Math Performance Index - High Needs Students	47.9	49.4	50.5	51.1	39.5	↓
1e	Science Performance Index - All Students	43.6	42.9		53.6	46.7	↓
1f	Science Performance Index - High Needs Students	42.3	41.9		52.6	44.4	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	58.8%	51.9%	43.0%	54.6%	49.1%	↓
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	58.6%	49.1%	43.4%	54.0%	47.7%	↓
2c	Math Avg Percentage of Growth Target Achieved - All Students	61.1%	53.8%	53.7%	52.4%	56.6%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	58.0%	50.2%	56.2%	52.8%	56.4%	↑
2e	Progress Toward English Proficiency - Literacy				58.7%	58.1%	→
2f	Progress Toward English Proficiency - Oral				53.4%	61.6%	↑
4a	Chronic Absenteeism - All Students	11.8%	16.9%	23.2%	14.6%	60.2%	◆
4b	Chronic Absenteeism - High Needs Students	12.7%	18.5%	23.4%	14.8%	63.4%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	80.4%	93.2%	86.8%	89.6%	91.3%	↑
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	12.1%	23.6%	50.0%	64.2%	40.4%	↓
11	Physical Fitness-Estimated Participation	93.4%	100.0%	98.7%	98.7%	106.8%	↑
12	Arts Access	0.0%	0.0%				
	Accountability Index	61.6	57.5	55.4	63.6	52.8	↓
	School Category	3	3	3	3	3	

Brennan/Rogers School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	55.6	55.5	54.3	51.4	45.6	↓
1b	ELA Performance Index - High Needs Students	53.7	53.8	53.4	50.6	44.4	↓
1c	Math Performance Index - All Students	46.6	48.7	46.6	44.6	32.2	↓
1d	Math Performance Index - High Needs Students	45.2	46.9	45.7	43.7	31.0	↓
1e	Science Performance Index - All Students	39.3	38.7		48.1	40.0	↓
1f	Science Performance Index - High Needs Students	37.3	38.2		48.1	39.8	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	56.6%	51.6%	52.6%	41.3%	58.6%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	54.6%	51.1%	52.7%	40.8%	57.8%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	61.8%	61.9%	50.1%	49.4%	51.6%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	61.6%	59.1%	48.5%	49.3%	50.9%	↑
2e	Progress Toward English Proficiency - Literacy				76.6%		
2f	Progress Toward English Proficiency - Oral				43.6%		
4a	Chronic Absenteeism - All Students	19.3%	19.8%	23.7%	29.8%	84.8%	◆
4b	Chronic Absenteeism - High Needs Students	21.0%	18.7%	23.9%	30.1%	86.4%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	0.0%	90.9%	87.5%	88.2%	80.4%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	48.3%	61.8%	61.3%	61.0%	18.0%	↓
11	Physical Fitness-Estimated Participation	100.0%	110.9%	100.6%	98.6%	89.5%	↓
12	Arts Access	0.0%	0.0%				
	Accountability Index	57.8	60.4	56.2	52.0	47.0	↓
	School Category	5	5	3	3	4	
	Support Classification	FOCUS MATH				Turnaround	

Celentano BioTech, Health and Medical Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	52.1	54.8	55.6	56.2	51.8	↓
1b	ELA Performance Index - High Needs Students	49.9	52.4	53.3	54.6	51.0	↓
1c	Math Performance Index - All Students	42.8	45.0	42.4	44.6	41.3	↓
1d	Math Performance Index - High Needs Students	40.6	43.7	40.1	43.0	40.1	↓
1e	Science Performance Index - All Students	41.7	39.6		55.2	53.1	↓
1f	Science Performance Index - High Needs Students	39.1	37.6		54.8	52.3	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	57.7%	57.7%	50.4%	56.6%	63.0%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	56.1%	55.0%	47.6%	55.6%	62.6%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	50.9%	50.9%	34.9%	54.8%	56.6%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	50.4%	48.7%	32.8%	53.9%	55.9%	↑
2e	Progress Toward English Proficiency - Literacy				62.3%	54.9%	↓
2f	Progress Toward English Proficiency - Oral				63.4%	55.4%	↓
4a	Chronic Absenteeism - All Students	17.7%	15.7%	22.5%	16.5%	51.3%	◆
4b	Chronic Absenteeism - High Needs Students	18.6%	18.7%	24.5%	18.1%	55.0%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	82.8%	89.7%	71.1%	97.2%	84.6%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	44.6%	40.2%	43.8%	59.0%	49.6%	↓
11	Physical Fitness-Estimated Participation	95.3%	95.5%	94.1%	101.7%	101.8%	→
12	Arts Access	0.0%	0.0%				
	Accountability Index	57.1	57.8	48.3	63.0	56.4	↓
	School Category	4	4	3	3	3	
	Support Classification	FOCUS ELA					

Clemente Leadership Academy

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	53.2	51.4	53.5	55.3	44.6	↓	
1b	ELA Performance Index - High Needs Students	52.4	51.3	52.7	54.6	43.4	↓	
1c	Math Performance Index - All Students	46.3	44.7	45.6	47.3	34.1	↓	
1d	Math Performance Index - High Needs Students	45.6	44.6	44.9	46.8	33.5	↓	
1e	Science Performance Index - All Students	36.5	37.8		45.2	39.3	↓	
1f	Science Performance Index - High Needs Students	36.0	37.6		44.4	38.3	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	66.9%	50.7%	52.5%	48.8%	47.5%	↓	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	65.6%	50.0%	52.1%	48.6%	44.8%	↓	
2c	Math Avg Percentage of Growth Target Achieved - All Students	66.3%	48.4%	45.1%	48.7%	63.7%	↑	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	65.7%	48.2%	44.9%	48.9%	64.4%	↑	
2e	Progress Toward English Proficiency - Literacy				57.9%	62.6%	↑	
2f	Progress Toward English Proficiency - Oral				42.4%	52.4%	↑	
4a	Chronic Absenteeism - All Students	21.5%	20.3%	25.0%	18.5%	47.1%	◆	
4b	Chronic Absenteeism - High Needs Students	21.4%	21.3%	23.5%	19.4%	45.9%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	71.7%	81.7%	78.3%	81.0%	73.4%	↓	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	10.5%	10.5%	29.3%	35.0%	32.7%	↓	
11	Physical Fitness-Estimated Participation	84.8%	97.4%	95.7%	98.1%	96.7%	↓	
12	Arts Access	0.0%	0.0%					
	Accountability Index	57.8	51.4	51.2	55.1	49.4	↓	
	School Category	5	5	3	3	4		
	Support Classification	TURNAROUND			Turnaround			

Clinton Avenue School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	54.5	57.5	61.1	62.5	52.5	↓	
1b	ELA Performance Index - High Needs Students	53.0	57.3	60.8	62.4	52.7	↓	
1c	Math Performance Index - All Students	48.5	46.4	51.6	51.6	43.9	↓	
1d	Math Performance Index - High Needs Students	47.4	46.3	51.2	51.5	43.8	↓	
1e	Science Performance Index - All Students	39.9	44.9		56.9	45.4	↓	
1f	Science Performance Index - High Needs Students	38.4	44.6		57.0	44.7	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	64.9%	60.3%	62.1%	63.1%	65.2%	↑	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	63.4%	60.0%	60.6%	63.1%	65.5%	↑	
2c	Math Avg Percentage of Growth Target Achieved - All Students	66.4%	39.1%	66.6%	57.0%	63.1%	↑	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	66.1%	40.2%	66.3%	57.3%	63.7%	↑	
2e	Progress Toward English Proficiency - Literacy				69.5%	65.4%	↓	
2f	Progress Toward English Proficiency - Oral				51.2%	49.5%	↓	
4a	Chronic Absenteeism - All Students	18.7%	14.9%	18.2%	15.8%	65.3%	◆	
4b	Chronic Absenteeism - High Needs Students	19.1%	14.5%	16.2%	13.6%	64.8%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	85.7%	78.0%	86.4%	100.0%	93.3%	↓	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	18.9%	32.7%	38.2%	34.0%	45.2%	↑	
11	Physical Fitness-Estimated Participation	101.2%	101.3%	98.7%	100.6%	94.8%	↓	
12	Arts Access	0.0%	0.0%					
	Accountability Index	61.2	58.0	66.0	66.2	58.4	↓	
	School Category	4	4	3	3	3		
	Support Classification	FOCUS ELA						

Conte/West Hills Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	63.8	63.8	62.6	63.4	52.8	↓
1b	ELA Performance Index - High Needs Students	61.5	61.7	60.9	62.3	51.4	↓
1c	Math Performance Index - All Students	53.2	54.5	53.7	54.6	43.8	↓
1d	Math Performance Index - High Needs Students	50.8	53.0	52.5	53.7	42.2	↓
1e	Science Performance Index - All Students	44.5	46.7	.	57.8	51.0	↓
1f	Science Performance Index - High Needs Students	44.4	45.9	.	55.7	48.8	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	76.8%	56.8%	55.3%	54.3%	61.0%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	75.2%	54.9%	54.6%	53.1%	58.9%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	77.8%	56.1%	50.3%	51.0%	60.7%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	75.6%	57.0%	49.6%	50.1%	60.3%	↑
2e	Progress Toward English Proficiency - Literacy				65.2%	62.2%	↓
2f	Progress Toward English Proficiency - Oral				53.2%	48.5%	↓
4a	Chronic Absenteeism - All Students	14.3%	13.1%	13.6%	17.4%	70.5%	◆
4b	Chronic Absenteeism - High Needs Students	15.1%	13.4%	15.7%	18.7%	74.7%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%	.	.	.	
6	Preparation for CCR - %Passing Exams	0.0%	0.0%	.	.	.	
7	On Track to High School Graduation	88.1%	84.1%	88.9%	92.3%	84.1%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%	.	.	.	
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%	.	.	.	
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%	.	.	.	
11	Physical Fitness-Passing all 4 subtests	47.6%	47.3%	39.0%	56.5%	72.7%	↑
11	Physical Fitness-Estimated Participation	94.6%	94.5%	94.3%	90.6%	68.8%	↓
12	Arts Access	0.0%	0.0%	.	.	.	
	Accountability Index	73.0	65.0	62.2	63.4	54.6	↓
	School Category	2	2	3	3	3	

Davis 21st Century Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	64.7	64.0	65.9	67.3	62.0	↓
1b	ELA Performance Index - High Needs Students	57.6	58.4	61.1	62.2	57.7	↓
1c	Math Performance Index - All Students	54.0	55.0	53.8	55.3	48.9	↓
1d	Math Performance Index - High Needs Students	46.3	48.2	48.2	50.6	44.6	↓
1e	Science Performance Index - All Students	46.0	46.7		58.9	52.3	↓
1f	Science Performance Index - High Needs Students	39.0	44.2		54.3	51.8	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	65.6%	50.6%	61.0%	62.5%	62.1%	→
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	61.6%	50.1%	60.0%	57.6%	57.4%	→
2c	Math Avg Percentage of Growth Target Achieved - All Students	57.4%	55.7%	47.4%	57.6%	63.3%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	52.3%	50.2%	43.5%	58.2%	59.2%	→
2e	Progress Toward English Proficiency - Literacy						
2f	Progress Toward English Proficiency - Oral						
4a	Chronic Absenteeism - All Students	6.2%	6.0%	6.3%	8.2%	98.8%	◆
4b	Chronic Absenteeism - High Needs Students	11.5%	8.6%	7.8%	9.1%	98.8%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	87.5%	95.1%	90.9%	84.2%	80.0%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	50.0%	31.5%	43.2%	42.9%	32.2%	↓
11	Physical Fitness-Estimated Participation	100.7%	98.6%	100.7%	100.0%	98.6%	↓
12	Arts Access	0.0%	0.0%				
	Accountability Index	67.4	64.4	66.7	69.7	57.5	↓
	School Category	2	3	3	3	3	

East Rock Community Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	60.4	58.6	59.5	59.8	51.0	↓	
1b	ELA Performance Index - High Needs Students	57.9	57.1	56.9	58.3	48.7	↓	
1c	Math Performance Index - All Students	52.8	51.9	54.2	51.8	40.0	↓	
1d	Math Performance Index - High Needs Students	50.6	50.8	51.9	50.6	37.6	↓	
1e	Science Performance Index - All Students	42.3	43.3		53.7	56.3	↑	
1f	Science Performance Index - High Needs Students	40.2	42.8		53.0	53.8	→	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	58.8%	44.2%	57.7%	53.8%	56.0%	↑	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	56.1%	45.0%	56.4%	53.9%	52.8%	↓	
2c	Math Avg Percentage of Growth Target Achieved - All Students	64.5%	47.5%	61.1%	40.5%	50.7%	↑	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	63.7%	47.1%	59.5%	41.0%	49.9%	↑	
2e	Progress Toward English Proficiency - Literacy				42.3%	79.7%	↑	
2f	Progress Toward English Proficiency - Oral				44.7%	67.3%	↑	
4a	Chronic Absenteeism - All Students	17.1%	14.4%	17.5%	19.6%	46.0%	◆	
4b	Chronic Absenteeism - High Needs Students	18.3%	17.0%	20.5%	19.7%	48.2%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	77.8%	90.7%	90.4%	88.9%	81.8%	↓	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	27.2%	43.1%	42.0%	40.1%	19.4%	↓	
11	Physical Fitness-Estimated Participation	98.6%	94.1%	98.6%	100.0%	94.2%	↓	
12	Arts Access	0.0%	0.0%					
	Accountability Index	61.7	57.9	62.9	56.6	53.1	↓	
	School Category	4	4	3	3	3		
	Support Classification	FOCUS MATH						

Edgewood School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	62.7	61.6	60.0	62.1	54.3	↓	
1b	ELA Performance Index - High Needs Students	52.5	50.6	49.0	52.7	46.2	↓	
1c	Math Performance Index - All Students	50.4	52.5	50.1	52.2	46.4	↓	
1d	Math Performance Index - High Needs Students	41.9	42.2	40.5	42.6	39.2	↓	
1e	Science Performance Index - All Students	47.1	46.5		61.6	58.5	↓	
1f	Science Performance Index - High Needs Students	38.7	40.3		48.3	45.2	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	64.2%	54.2%	58.7%	64.5%	60.6%	↓	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	63.1%	49.3%	50.0%	59.3%	56.8%	↓	
2c	Math Avg Percentage of Growth Target Achieved - All Students	60.0%	55.7%	50.1%	62.3%	58.3%	↓	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	55.4%	51.0%	50.7%	55.2%	55.1%	→	
2e	Progress Toward English Proficiency - Literacy				70.6%	87.2%	↑	
2f	Progress Toward English Proficiency - Oral				52.6%	57.8%	↑	
4a	Chronic Absenteeism - All Students	8.8%	5.9%	9.4%	13.7%	29.7%	◆	
4b	Chronic Absenteeism - High Needs Students	12.6%	8.6%	12.3%	20.5%	43.5%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	93.9%	93.5%	95.6%	83.3%	84.0%	→	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	59.3%	61.1%	61.4%	70.9%	52.0%	↓	
11	Physical Fitness-Estimated Participation	100.0%	99.3%	100.7%	100.0%	96.9%	↓	
12	Arts Access	0.0%	0.0%					
	Accountability Index	67.2	65.3	63.8	65.9	57.7	↓	
	School Category	4	4	3	3	3		
	Support Classification	FOCUS ELA						

Fair Haven School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	48.7	45.5	49.0	49.6	43.3	↓	
1b	ELA Performance Index - High Needs Students	47.5	44.6	47.9	49.0	43.2	↓	
1c	Math Performance Index - All Students	38.7	38.1	42.0	41.8	36.6	↓	
1d	Math Performance Index - High Needs Students	38.0	37.6	41.4	41.3	36.3	↓	
1e	Science Performance Index - All Students	37.4	34.9		44.6	40.5	↓	
1f	Science Performance Index - High Needs Students	36.5	33.8		44.1	39.6	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	62.5%	57.9%	63.2%	55.9%	53.9%	↓	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	62.9%	57.5%	62.3%	55.9%	55.7%	→	
2c	Math Avg Percentage of Growth Target Achieved - All Students	56.7%	53.5%	55.9%	48.0%	70.1%	↑	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	57.2%	53.0%	55.0%	47.1%	69.6%	↑	
2e	Progress Toward English Proficiency - Literacy				63.7%	69.3%	↑	
2f	Progress Toward English Proficiency - Oral				48.3%	47.8%	→	
4a	Chronic Absenteeism - All Students	18.6%	13.3%	12.2%	9.2%	38.1%	◆	
4b	Chronic Absenteeism - High Needs Students	19.6%	13.5%	11.2%	9.3%	38.4%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	81.4%	91.6%	90.8%	94.0%	90.1%	↓	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	20.6%	22.6%	19.0%	53.8%	39.3%	↓	
11	Physical Fitness-Estimated Participation	92.2%	96.7%	94.5%	95.7%	93.1%	↓	
12	Arts Access	0.0%	0.0%					
	Accountability Index	56.0	56.5	61.4	61.2	54.2	↓	
	School Category	4	4	3	3	3		
	Support Classification	TURNAROUND						

Family Academy of Multilingual Exploration

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	59.9	55.7	56.0	57.9	48.4	↓
1b	ELA Performance Index - High Needs Students	58.2	55.0	54.8	57.4	48.1	↓
1c	Math Performance Index - All Students	50.6	48.7	47.7	50.0	37.1	↓
1d	Math Performance Index - High Needs Students	49.5	48.1	47.1	49.6	36.9	↓
1e	Science Performance Index - All Students	44.6	42.5		52.3	46.4	↓
1f	Science Performance Index - High Needs Students	43.6	41.3		52.5	46.4	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	62.2%	47.5%	57.1%	55.8%	66.2%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	62.3%	48.7%	57.1%	55.9%	65.3%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	61.7%	50.4%	48.1%	55.7%	55.8%	→
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	62.0%	48.2%	46.9%	56.2%	54.6%	↓
2e	Progress Toward English Proficiency - Literacy				58.4%	48.5%	↓
2f	Progress Toward English Proficiency - Oral				44.2%	38.4%	↓
4a	Chronic Absenteeism - All Students	9.8%	9.4%	12.8%	13.0%	38.4%	◆
4b	Chronic Absenteeism - High Needs Students	10.9%	9.8%	13.0%	12.5%	38.9%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	94.3%	97.0%	93.6%	98.0%	91.1%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	32.2%	54.6%	68.4%	63.5%	49.3%	↓
11	Physical Fitness-Estimated Participation	97.6%	95.6%	97.4%	99.4%	95.8%	↓
12	Arts Access	0.0%	0.0%				
	Accountability Index	66.9	61.9	63.8	64.9	54.2	↓
	School Category	3	3	3	3	3	

Hill Central Music Academy

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	53.1	51.2	51.4	51.9	43.1	↓
1b	ELA Performance Index - High Needs Students	51.9	50.5	50.3	51.5	42.7	↓
1c	Math Performance Index - All Students	47.3	46.9	45.3	47.0	34.6	↓
1d	Math Performance Index - High Needs Students	46.6	46.0	44.4	46.8	34.5	↓
1e	Science Performance Index - All Students	42.9	41.6		54.6	43.1	↓
1f	Science Performance Index - High Needs Students	42.8	41.4		53.8	41.7	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	54.0%	45.6%	55.0%	50.5%	45.2%	↓
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	54.1%	47.2%	54.3%	50.5%	44.8%	↓
2c	Math Avg Percentage of Growth Target Achieved - All Students	56.1%	44.0%	55.3%	52.4%	54.5%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	55.7%	45.0%	55.5%	52.4%	54.8%	↑
2e	Progress Toward English Proficiency - Literacy				58.9%	58.2%	→
2f	Progress Toward English Proficiency - Oral				45.1%	48.3%	↑
4a	Chronic Absenteeism - All Students	19.7%	20.5%	21.0%	11.9%	41.4%	◆
4b	Chronic Absenteeism - High Needs Students	18.9%	20.7%	20.8%	11.1%	40.9%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	81.6%	80.0%	91.5%	79.2%	82.4%	↑
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	34.2%	13.5%	37.2%	41.0%	48.4%	↑
11	Physical Fitness-Estimated Participation	93.7%	97.4%	93.1%	99.4%	109.0%	↑
12	Arts Access	0.0%	0.0%				
	Accountability Index	57.6	50.7	57.2	60.5	48.9	↓
	School Category	3	3	3	3	3	

John C. Daniels School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	61.7	61.5	60.7	61.6	54.1	↓
1b	ELA Performance Index - High Needs Students	57.6	58.2	57.2	57.5	50.3	↓
1c	Math Performance Index - All Students	54.1	55.1	55.1	49.4	42.6	↓
1d	Math Performance Index - High Needs Students	50.0	51.1	51.9	45.5	38.9	↓
1e	Science Performance Index - All Students	51.2	49.2		53.2	49.5	↓
1f	Science Performance Index - High Needs Students	48.6	46.7		51.8	47.2	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	64.5%	54.3%	53.6%	65.3%	61.9%	↓
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	63.3%	53.6%	50.6%	62.7%	58.3%	↓
2c	Math Avg Percentage of Growth Target Achieved - All Students	65.4%	55.1%	53.9%	42.9%	60.2%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	66.2%	48.4%	52.7%	41.5%	58.6%	↑
2e	Progress Toward English Proficiency - Literacy				64.7%	72.1%	↑
2f	Progress Toward English Proficiency - Oral				43.6%	52.5%	↑
4a	Chronic Absenteeism - All Students	11.9%	10.7%	6.3%	11.3%	54.4%	◆
4b	Chronic Absenteeism - High Needs Students	14.2%	12.8%	7.4%	12.7%	56.5%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	92.5%	97.6%	93.3%	97.6%	85.4%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	43.9%	41.2%	49.7%	38.9%	24.4%	↓
11	Physical Fitness-Estimated Participation	101.5%	98.6%	99.3%	100.0%	99.2%	→
12	Arts Access	0.0%	0.0%				
	Accountability Index	69.0	64.1	67.0	62.7	55.1	↓
	School Category	2	3	3	3	3	

John S. Martinez Sea & Sky STEM Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	56.1	55.8	59.8	60.1	55.8	↓	
1b	ELA Performance Index - High Needs Students	54.8	55.6	59.7	59.8	55.9	↓	
1c	Math Performance Index - All Students	49.9	54.7	54.3	56.6	46.5	↓	
1d	Math Performance Index - High Needs Students	48.7	54.5	54.4	56.3	46.4	↓	
1e	Science Performance Index - All Students	40.9	42.7		59.8	52.5	↓	
1f	Science Performance Index - High Needs Students	39.5	42.3		60.1	52.5	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	69.6%	52.1%	71.3%	56.5%	72.3%	↑	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	68.5%	51.6%	70.4%	56.4%	71.5%	↑	
2c	Math Avg Percentage of Growth Target Achieved - All Students	80.1%	73.6%	63.3%	70.9%	76.6%	↑	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	78.9%	73.6%	62.7%	71.1%	76.3%	↑	
2e	Progress Toward English Proficiency - Literacy				56.9%	75.0%		
2f	Progress Toward English Proficiency - Oral				50.3%	54.6%		
4a	Chronic Absenteeism - All Students	11.7%	10.1%	11.1%	11.6%	37.7%	◆	
4b	Chronic Absenteeism - High Needs Students	10.8%	9.4%	10.8%	11.3%	37.3%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	85.2%	96.2%	94.2%	89.8%	88.0%	↓	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	53.9%	51.3%	33.1%	50.0%	51.6%	↑	
11	Physical Fitness-Estimated Participation	98.3%	95.0%	98.9%	100.6%	100.7%	→	
12	Arts Access	0.0%	0.0%					
	Accountability Index	71.8	68.9	71.0	69.9	64.9	↓	
	School Category	5	2	2	3	3		
	Support Classification	FOCUS MATH						

King/Robinson Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	58.3	54.1	53.1	57.2	46.1	↓
1b	ELA Performance Index - High Needs Students	54.2	50.8	50.3	55.6	44.1	↓
1c	Math Performance Index - All Students	49.2	48.9	46.4	48.6	35.6	↓
1d	Math Performance Index - High Needs Students	45.3	46.3	44.6	47.0	33.8	↓
1e	Science Performance Index - All Students	41.5	40.0		52.4	40.0	↓
1f	Science Performance Index - High Needs Students	40.0	35.5		50.8	39.9	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	59.3%	38.1%	51.6%	63.4%	49.6%	↓
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	56.7%	36.1%	48.6%	62.3%	47.7%	↓
2c	Math Avg Percentage of Growth Target Achieved - All Students	64.8%	46.3%	52.9%	59.0%	56.7%	↓
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	63.0%	43.0%	53.9%	56.1%	56.2%	→
2e	Progress Toward English Proficiency - Literacy					67.7%	
2f	Progress Toward English Proficiency - Oral					63.5%	
4a	Chronic Absenteeism - All Students	13.2%	12.1%	23.1%	18.4%	62.8%	◆
4b	Chronic Absenteeism - High Needs Students	16.3%	14.0%	25.9%	18.5%	65.8%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	88.9%	92.7%	85.7%	85.1%	84.1%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	24.2%	50.0%	18.5%	16.7%	38.8%	↑
11	Physical Fitness-Estimated Participation	101.4%	97.0%	98.6%	85.7%	96.5%	↑
12	Arts Access	0.0%	0.0%				
	Accountability Index	62.3	55.3	52.1	60.6	50.6	↓
	School Category	4	4	3	3	3	
	Support Classification	FOCUS SCIENCE					

Lincoln Bassett School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	56.1	56.0	52.8	47.5	45.1	↓	
1b	ELA Performance Index - High Needs Students	56.0	55.0	51.6	46.8	43.9	↓	
1c	Math Performance Index - All Students	51.5	53.8	44.5	43.2	38.4	↓	
1d	Math Performance Index - High Needs Students	51.9	53.0	43.8	42.4	37.3	↓	
1e	Science Performance Index - All Students	35.4	35.1		50.2	44.4	↓	
1f	Science Performance Index - High Needs Students	35.8	35.5		50.4	43.6	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	78.5%	49.6%	44.7%	45.1%	56.1%	↑	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	79.6%	48.9%	45.0%	44.5%	55.4%	↑	
2c	Math Avg Percentage of Growth Target Achieved - All Students	94.6%	63.7%	33.9%	50.3%	70.2%	↑	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	96.3%	64.6%	36.9%	50.0%	68.7%	↑	
2e	Progress Toward English Proficiency - Literacy							
2f	Progress Toward English Proficiency - Oral							
4a	Chronic Absenteeism - All Students	19.5%	13.7%	10.5%	11.8%	63.9%	◆	
4b	Chronic Absenteeism - High Needs Students	17.5%	14.8%	9.4%	12.1%	63.9%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	0.0%	0.0%					
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	44.6%	31.9%	65.9%	33.7%	50.0%	↑	
11	Physical Fitness-Estimated Participation	98.7%	96.0%	102.2%	97.7%	100.0%	↑	
12	Arts Access	0.0%	0.0%					
	Accountability Index	72.4	59.2	55.1	55.5	53.2	↓	
	School Category	4	4	3	3	3		
	Support Classification	TURNAROUND						

L.W. Beecher Museum School of Arts & Sciences

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	58.7	57.5	60.5	63.4	56.3	↓	
1b	ELA Performance Index - High Needs Students	54.7	55.0	57.7	61.1	53.6	↓	
1c	Math Performance Index - All Students	48.9	48.0	52.9	56.8	48.7	↓	
1d	Math Performance Index - High Needs Students	45.3	45.6	51.4	54.4	46.9	↓	
1e	Science Performance Index - All Students	40.9	40.4		54.7	53.1	↓	
1f	Science Performance Index - High Needs Students	36.2	39.5		53.9	49.3	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	71.8%	55.1%	70.2%	61.8%	58.4%	↓	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	73.0%	50.6%	66.8%	61.0%	61.5%	→	
2c	Math Avg Percentage of Growth Target Achieved - All Students	55.2%	53.3%	60.5%	61.8%	64.5%	↑	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	57.1%	51.1%	63.2%	58.2%	63.6%	↑	
2e	Progress Toward English Proficiency - Literacy				.	.		
2f	Progress Toward English Proficiency - Oral				.	.		
4a	Chronic Absenteeism - All Students	22.5%	20.0%	22.2%	17.3%	46.7%	◆	
4b	Chronic Absenteeism - High Needs Students	24.3%	20.7%	25.2%	20.6%	51.1%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	73.0%	90.7%	90.9%	87.5%	75.0%	↓	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	33.8%	17.4%	20.9%	27.2%	40.5%	↑	
11	Physical Fitness-Estimated Participation	106.5%	96.6%	102.3%	105.8%	88.5%	↓	
12	Arts Access	0.0%	0.0%					
	Accountability Index	59.4	55.4	62.1	64.6	56.3	↓	
	School Category	5	5	3	3	3		
	Support Classification	FOCUS MATH						

Mauro-Sheridan Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	67.4	66.3	68.8	68.0	61.6	↓
1b	ELA Performance Index - High Needs Students	61.2	60.6	64.1	64.8	57.3	↓
1c	Math Performance Index - All Students	58.2	61.4	64.0	64.9	53.7	↓
1d	Math Performance Index - High Needs Students	53.0	56.3	59.5	61.8	50.2	↓
1e	Science Performance Index - All Students	58.7	57.2		65.2	57.9	↓
1f	Science Performance Index - High Needs Students	54.8	54.0		60.8	55.4	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	68.7%	59.9%	66.0%	57.5%	62.7%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	64.0%	59.2%	62.3%	55.9%	58.6%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	70.4%	65.4%	71.0%	58.2%	69.1%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	68.6%	61.1%	67.9%	56.5%	68.7%	↑
2e	Progress Toward English Proficiency - Literacy				61.9%	63.3%	↑
2f	Progress Toward English Proficiency - Oral				47.5%	70.8%	↑
4a	Chronic Absenteeism - All Students	10.8%	10.9%	10.3%	9.5%	51.7%	◆
4b	Chronic Absenteeism - High Needs Students	16.1%	15.2%	14.0%	11.2%	58.4%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	89.5%	85.4%	89.1%	83.8%	91.7%	↑
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	33.3%	58.4%	59.3%	57.7%	48.1%	↓
11	Physical Fitness-Estimated Participation	99.3%	100.7%	98.0%	100.6%	100.0%	→
12	Arts Access	0.0%	0.0%				
	Accountability Index	71.5	70.6	74.5	70.1	63.1	↓
	School Category	2	2	2	2	3	

Nathan Hale School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	66.0	68.1	68.5	64.8	56.4	↓
1b	ELA Performance Index - High Needs Students	58.2	61.9	63.0	61.1	51.5	↓
1c	Math Performance Index - All Students	58.3	61.3	62.3	57.6	47.1	↓
1d	Math Performance Index - High Needs Students	50.3	54.9	56.6	52.5	42.5	↓
1e	Science Performance Index - All Students	48.8	52.7		56.2	49.6	↓
1f	Science Performance Index - High Needs Students	41.3	47.7		55.0	45.2	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	65.0%	58.7%	59.4%	49.2%	52.5%	↑
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	64.0%	59.7%	53.8%	43.3%	51.0%	↑
2c	Math Avg Percentage of Growth Target Achieved - All Students	63.8%	60.3%	55.8%	40.0%	55.7%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	58.9%	59.2%	59.5%	33.2%	55.0%	↑
2e	Progress Toward English Proficiency - Literacy				68.4%	57.6%	↓
2f	Progress Toward English Proficiency - Oral				46.4%	43.1%	↓
4a	Chronic Absenteeism - All Students	9.7%	10.3%	11.3%	8.1%	34.3%	◆
4b	Chronic Absenteeism - High Needs Students	11.7%	10.8%	15.8%	11.8%	40.1%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	95.1%	93.2%	90.0%	91.8%	85.7%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	39.3%	60.9%	47.0%	72.7%	68.9%	↓
11	Physical Fitness-Estimated Participation	84.4%	100.6%	98.7%	95.5%	99.3%	↑
12	Arts Access	0.0%	0.0%				
	Accountability Index	67.5	70.8	67.5	63.2	55.1	↓
	School Category	2	2	3	3	3	

Ross/Woodward School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	58.9	60.2	59.2	58.1	50.0	↓	
1b	ELA Performance Index - High Needs Students	55.4	57.9	56.4	56.5	48.1	↓	
1c	Math Performance Index - All Students	47.5	50.5	47.8	46.9	38.1	↓	
1d	Math Performance Index - High Needs Students	44.1	48.7	45.4	45.5	36.8	↓	
1e	Science Performance Index - All Students	44.3	46.5		55.8	47.1	↓	
1f	Science Performance Index - High Needs Students	40.4	45.7		55.0	45.2	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	53.5%	55.2%	53.2%	50.8%	49.1%	↓	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	48.8%	54.1%	51.2%	50.3%	48.4%	↓	
2c	Math Avg Percentage of Growth Target Achieved - All Students	42.7%	54.6%	41.3%	44.4%	49.5%	↑	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	39.1%	51.3%	40.6%	44.2%	48.5%	↑	
2e	Progress Toward English Proficiency - Literacy				59.8%	74.4%	↑	
2f	Progress Toward English Proficiency - Oral				44.7%	55.4%	↑	
4a	Chronic Absenteeism - All Students	12.7%	13.0%	18.1%	20.8%	61.1%	◆	
4b	Chronic Absenteeism - High Needs Students	16.5%	14.7%	20.5%	23.6%	64.9%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	86.4%	95.2%	95.2%	96.4%	72.2%	↓	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	45.3%	48.1%	44.1%	58.0%	55.6%	↓	
11	Physical Fitness-Estimated Participation	96.5%	106.5%	103.2%	98.5%	81.8%	↓	
12	Arts Access	0.0%	0.0%					
	Accountability Index	57.3	63.1	56.0	57.4	49.4	↓	
	School Category	4	4	3	3	3		
	Support Classification	FOCUS MATH						

Truman School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change	
1a	ELA Performance Index - All Students	52.7	55.1	55.3	58.3	43.7	↓	
1b	ELA Performance Index - High Needs Students	52.4	54.8	54.8	57.9	43.1	↓	
1c	Math Performance Index - All Students	49.4	49.6	47.9	55.2	38.7	↓	
1d	Math Performance Index - High Needs Students	49.3	49.5	47.9	55.1	38.4	↓	
1e	Science Performance Index - All Students	41.7	42.0		55.8	47.6	↓	
1f	Science Performance Index - High Needs Students	40.5	41.8		55.3	47.0	↓	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	62.8%	57.4%	56.8%	60.4%	54.2%	↓	
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	62.3%	56.8%	57.1%	60.4%	54.1%	↓	
2c	Math Avg Percentage of Growth Target Achieved - All Students	75.2%	51.0%	44.7%	61.0%	54.6%	↓	
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	75.5%	49.7%	46.4%	61.2%	55.3%	↓	
2e	Progress Toward English Proficiency - Literacy				64.7%	69.2%	↑	
2f	Progress Toward English Proficiency - Oral				52.5%	50.8%	↓	
4a	Chronic Absenteeism - All Students	16.9%	18.1%	18.0%	15.4%	75.3%	◆	
4b	Chronic Absenteeism - High Needs Students	17.6%	18.9%	19.2%	14.8%	75.2%	◆	
5	Preparation for CCR - %Taking Courses	0.0%	0.0%					
6	Preparation for CCR - %Passing Exams	0.0%	0.0%					
7	On Track to High School Graduation	86.4%	89.6%	81.4%	86.5%	78.4%	↓	
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%					
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%					
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%					
11	Physical Fitness-Passing all 4 subtests	45.2%	46.0%	45.3%	48.4%	16.0%	↓	
11	Physical Fitness-Estimated Participation	94.2%	98.3%	88.1%	100.5%	100.0%	→	
12	Arts Access	0.0%	0.0%					
	Accountability Index	65.9	59.4	55.8	66.5	50.3	↓	
	School Category	5	5	3	3	3		
	Support Classification	FOCUS ELA						

Wexler/Grant Community School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	53.9	53.0	54.0	57.1	47.2	↓
1b	ELA Performance Index - High Needs Students	53.0	52.6	53.3	57.1	47.0	↓
1c	Math Performance Index - All Students	44.1	39.9	41.2	46.7	35.6	↓
1d	Math Performance Index - High Needs Students	43.7	38.8	40.0	46.3	34.9	↓
1e	Science Performance Index - All Students	40.2	39.8		52.9	42.5	↓
1f	Science Performance Index - High Needs Students	38.0	39.6		52.7	43.2	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	53.9%	56.7%	51.5%	67.0%	60.3%	↓
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	53.1%	58.6%	49.9%	66.4%	60.5%	↓
2c	Math Avg Percentage of Growth Target Achieved - All Students	44.4%	31.0%	48.9%	65.0%	57.2%	↓
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	44.6%	32.8%	50.1%	66.2%	56.4%	↓
2e	Progress Toward English Proficiency - Literacy				.	.	
2f	Progress Toward English Proficiency - Oral				.	.	
4a	Chronic Absenteeism - All Students	20.0%	30.8%	25.2%	32.8%	51.6%	◆
4b	Chronic Absenteeism - High Needs Students	18.9%	29.1%	21.9%	32.1%	51.9%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%		.	.	
6	Preparation for CCR - %Passing Exams	0.0%	0.0%		.	.	
7	On Track to High School Graduation	96.8%	83.3%	88.1%	73.3%	71.1%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%		.	.	
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%		.	.	
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%		.	.	
11	Physical Fitness-Passing all 4 subtests	66.1%	55.7%	35.4%	26.4%	10.7%	↓
11	Physical Fitness-Estimated Participation	91.6%	102.3%	102.4%	108.0%	58.6%	↓
12	Arts Access	0.0%	0.0%		.	.	
	Accountability Index	57.1	48.7	52.8	58.9	49.0	↓
	School Category	5	5	5	5	5	
	Support Classification	FOCUSMATH	Turnaround	Turnaround	Turnaround		

Worthington Hooker

No.	Indicator	2015-16	2016-17	2017-18	2018-19	2021-22	Change
1a	ELA Performance Index - All Students	83.1	80.8	83.6	82.4	76.5	↓
1b	ELA Performance Index - High Needs Students	66.6	69.2	72.5	73.5	63.2	↓
1c	Math Performance Index - All Students	74.4	74.5	77.2	76.0	68.5	↓
1d	Math Performance Index - High Needs Students	55.6	64.5	66.8	67.1	55.3	↓
1e	Science Performance Index - All Students	68.1	62.7		79.2	74.0	↓
1f	Science Performance Index - High Needs Students	59.5	56.3		72.5	63.5	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students	79.9%	64.0%	72.0%	70.7%	70.9%	→
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	66.3%	58.1%	66.8%	69.2%	54.4%	↓
2c	Math Avg Percentage of Growth Target Achieved - All Students	80.3%	65.0%	77.3%	70.6%	72.5%	↑
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	69.7%	49.5%	66.9%	73.4%	64.3%	↓
2e	Progress Toward English Proficiency - Literacy				76.5%		
2f	Progress Toward English Proficiency - Oral				55.4%		
4a	Chronic Absenteeism - All Students	5.8%	6.2%	8.4%	4.8%	33.1%	◆
4b	Chronic Absenteeism - High Needs Students	9.1%	5.0%	10.9%	6.8%	39.6%	◆
5	Preparation for CCR - %Taking Courses	0.0%	0.0%				
6	Preparation for CCR - %Passing Exams	0.0%	0.0%				
7	On Track to High School Graduation	97.4%	85.7%	97.6%	96.8%	85.7%	↓
8	4-Year Graduation - All Students (2021 cohort for 21-22)	0.0%	0.0%				
9	6-Year Graduation - High Needs Students (2019 cohort for 21-22)	0.0%	0.0%				
10	Postsecondary Entrance (2021 cohort for 21-22)	0.0%	0.0%				
11	Physical Fitness-Passing all 4 subtests	60.6%	66.4%	48.9%	47.4%	61.1%	↑
11	Physical Fitness-Estimated Participation	97.7%	97.3%	101.5%	101.3%	97.8%	↓
12	Arts Access	0.0%	0.0%				
	Accountability Index	82.6	76.9	80.0	82.0	68.3	↓
	School Category	2	3	2	2	3	



From Insight to Action

Aligning Data and Systems to Drive School Climate

New Haven Public Schools

December 12, 2022



Executive Summary



- ✓ Introduction & Survey Overview
- ✓ Alignment to New Haven's Strategic Plan
- ✓ Key Insights from '21 -'22 Survey Data
- ✓ Questions

About Panorama Education:



Proudly Supporting 25+ CT Partners!

Panorama's mission is to radically improve education for every student.

- Partnering with 12 state agencies, and 1,500 districts, - supporting over 15 million students
- Bringing together social-emotional learning, school climate, and stakeholder voice
- Empowering educators with the data and training and supports needed to make informed decisions



**Bridgeport
Public Schools**



**WATERBURY
Public Schools**
Today's Students, Tomorrow's Leaders



**NORWALK
Public Schools**



**Department of
Education**



Stamford Public Schools
EXCELLENCE IS THE POINT.



**BOSTON
Public Schools**



RIDE Rhode Island
Department of
Education



Charlotte-Mecklenburg Schools



**DISTRICT OF COLUMBIA
PUBLIC SCHOOLS**

Climate, Culture and SEL Survey Program



Students

- Belonging & Relationships
- Diversity & Inclusion
- Climate, Culture & Safety
- SEL & Wellbeing



Teachers & Staff

- Belonging & Relationships
- Climate, Culture & Leadership
- Professional Learning
- SEL & Wellbeing



Families

- Climate, Culture & Safety
- Family Engagement
- Family Support & School Fit
- Diversity & Inclusion



Align your survey program to Safe School Climate goals and build administrator capacity to respond to stakeholder voice.

Aligning to NHPS Strategic Plan



NHPS Strategy Map

MISSION

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

VISION

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

GOAL: OUTSTANDING STUDENT ACHIEVEMENT

EARLY CHILD DEVELOPMENT

SOCIAL/EMOTIONAL GROWTH

COLLEGE/CAREER READINESS

PRIORITY AREAS AND STRATEGIES

Academic Learning

Standards-Based Curriculum

Engaging Instruction

Assessment, Feedback and Grading

College and Career Readiness

Early Childhood Experiences

Culture & Climate

Safe School Environments

Social and Emotional Growth

Equity and Excellence

Youth & Family Engagement

Engagement

Extended Learning Opportunities

Support At-Risk Youth

Attendance and Chronic Absenteeism

Talented Educators

Recruitment

Retention

Professional Learning

Staff Data Systems

Operational Efficiencies

Equitable Resourcing

Network Support

Process Efficiencies

EMPHASIS ON THE WHOLE CHILD

PERFORMANCE MANAGEMENT SYSTEM OF ACCOUNTABILITY

Priority Area	Aligned Survey Topics
Safe School Environments	School Climate, Safety
Social & Emotional Growth	Self Management, Social Awareness, Emotion Regulation
Equity & Excellence	Diversity & Inclusion, Cultural Awareness and Action, Professional Learning about Equity
Professional Learning	Professional Learning, Feedback & Coaching
Family Engagement	Family Efficacy, Family Support, School Fit

Survey Program Design and Development



Program Design



Survey Program Design Steps

- **Aligned to existing frameworks** such as Safe School Climate Plans and NHPS 20-24 Priority Areas
- **Convened a cross-functional team** of district leaders, union leaders, task force members, and other educators to surface key areas of need and consider alignment to district goals to determine survey topics

What We Heard & Goal Alignment

- **Youth and family engagement:** How can we create more aligned experiences for students and families?
- **Safety and Climate:** What does it look like to create a safe and supportive environment for *all* students and staff?
- **Talented Educators:** How can we continue to develop and support our staff at NHPS?

Program Overview



New for 2023

- **Comprehensive Professional Development** including strategic advising for district leaders, building workshops, and small group coaching to support school sites in **goal-setting and planning** next actions based on their data aligned to their **Safe School Climate Plans**.

Survey Administration Plan

- **Survey Coordinator Training** prior to launch
- Survey scheduled to launch **March 1-31, 2023**
- **Facilitating data -inquiry** and action planning
- Embedding within existing **goal-setting frameworks**
- **Communicating** key results and action steps [publicly](#) with the New Haven community.

Connecting to Student Outcomes



Social-Emotional Learning and **Attendance**

Highly engaged students are **57% less likely** to be **chronically absent** in school than students who report low engagement

Social-Emotional Learning and **Behavior**

Students who report low Social Awareness are **2.5x more likely** to have one or more **behavior incidents** than students who report high Social Awareness.

Social-Emotional Learning and **Coursework**

Students who report high Self-Management are **75% less likely** to face **failing grades** than students who report low Self-Management.





Spring 2022 Survey Insights

Improving Perceptions of Diversity and Inclusion



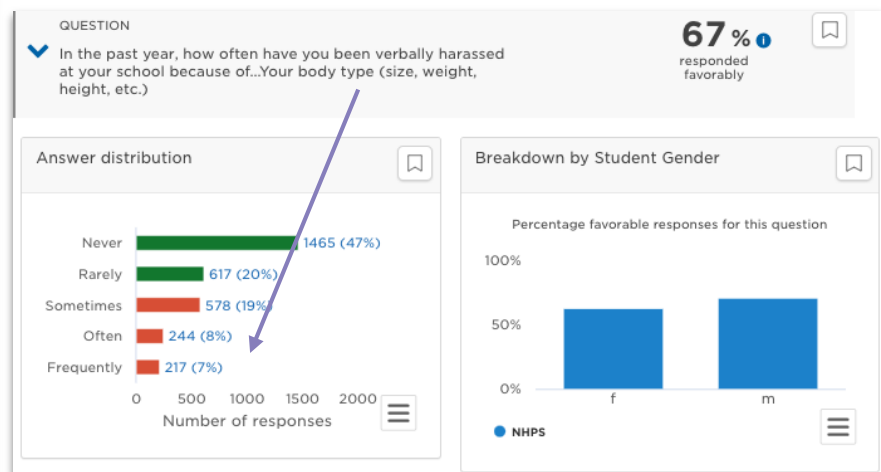
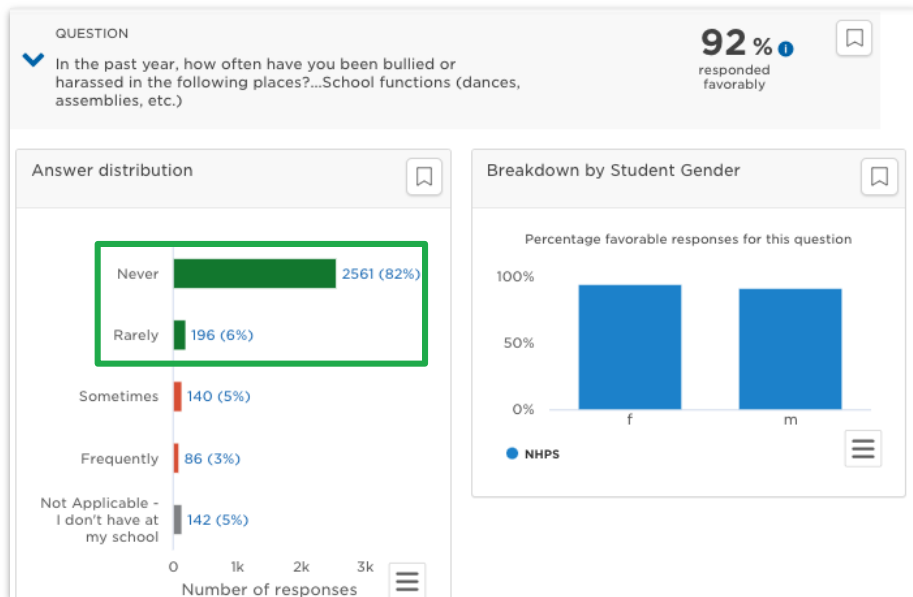
*Compared to the 2021 survey results, schools are seeing **growth** in student perceptions of how diverse, integrated, and fair school is for students from different races, ethnicities, or cultures*

QUESTION ➤ How often do you spend time at school with students from different races, ethnicities, or cultures?	77% ¹ responded favorably	▲ 8 from 2020-2021
QUESTION ➤ How often do you have classes with students from different racial, ethnic, or cultural backgrounds?	80% ¹ responded favorably	▲ 3 from 2020-2021
QUESTION ➤ At your school, how often do students from different races, ethnicities, or cultures hang out with each other?	78% ¹ responded favorably	▲ 3 from 2020-2021
QUESTION ➤ At your school, how common is it for students to have close friends from different racial, ethnic, or cultural backgrounds?	78% ¹ responded favorably	▲ 1 from 2020-2021

A More Nuanced View on Bullying & Harassment



While overall, students reported low instances of bullying, a third of students reported being **verbally harassed** due to their **body type**.



Student Experiences Varied Significantly by Gender



*Students who identified as nonbinary, transgender, or genderqueer had significantly **lower** perceptions of **school safety and belonging**.*

2021-2022 Spring 2022
Panorama Social-Emotional Learning: Student Supports + Environment (Equity)

Group Name	Group Size	Cultural Awareness and Action	Diversity and Inclusion	School Safety	Sense of Belonging
All respondents	3,254	61%	72%	84%	38%

Below is a list of terms that people often use to describe their gender. Please check all those terms that apply to you.

Gender	Group Size	Cultural Awareness and Action	Diversity and Inclusion	School Safety	Sense of Belonging
Male	1,093	-1	0	+1	+2
Female	1,163	0	+1	+2	-4
Nonbinary	92	-1	-3	-11	-8
Cisgender (your gender ide...)	216	0	+9	+5	0
Transgender (your gender i...)	66	-5	-2	-12	-8
Genderqueer	27	+1	-9	-21	-4
Not Sure/Questioning	360	0	-5	-4	+2
Another gender identity not...	85	+3	-2	-13	-3

School Safety	
Perceptions of student physical and psychological safety at school.	
Nonbinary	73%
All respondents	84%
Difference	-11

Sense of Belonging	
How much students feel that they are valued members of the school community.	
Transgender (your gender identity is not the same as your sex assigned at birth)	
	30%
All respondents	38%
Difference	-8

Area of Improvement: Sense of Belonging



While teachers had more favorable perceptions than students, both students and teachers reported significantly lower Sense of Belonging in 2022 than 2021.

Student Perceptions

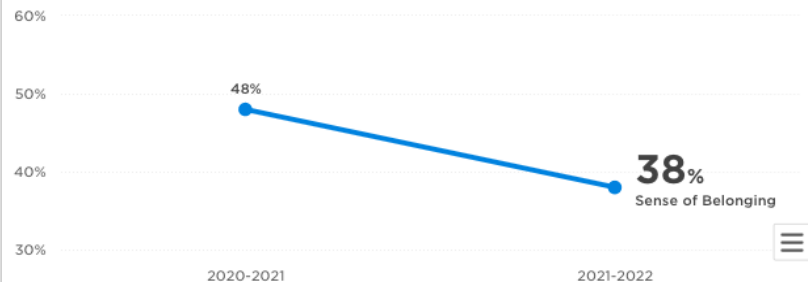
Sense of Belonging

Based on **3,254** responses

How much students feel that they are valued members of the school community.

How have results changed over time?

Percent Favorable



Teacher Perceptions

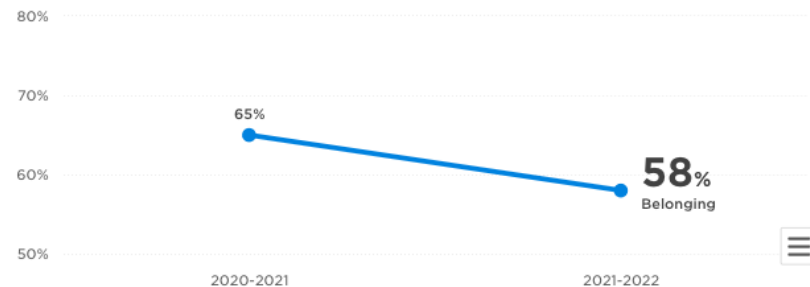
Belonging

Based on **701** responses

How much faculty and staff feel that they are valued members of the school community.

How have results changed over time?

Percent Favorable



Moving Forward

Where do we go from here?

2023 Project Timeline



Partnership planning and survey design

Launch surveys districtwide.

Facilitate data-inquiry and action planning workshops and coaching sessions with schools.



January

February

March

April

May

June



Survey content finalized and survey coordinators trained.

Communicate key themes and insights with district leaders and share results with school leaders.

Rollout results publicly via the NHPS website

Goal-Setting and Success Metrics

Project

How will we measure success for this project?

e.g. 85% of students and staff participate in BOY and EOY surveys.

Engagement

Who are the primary users of Panorama data?

e.g. Every school team uses Panorama to track MTSS interventions.

Growth

What goal-setting frameworks will we align to?

e.g. District and School Improvement Plans, Strategic Plans, etc.

Board

How will we share progress with our Board of Trustees?

e.g. We will increase Sense of Belonging from X% to Y% by 2026.



Potential Next Steps

- ✓ Align goals that will be informed by stakeholder voice and student outcome data
- ✓ Outline what indicators are used to measure progress toward goals these goals
- ✓ Communicate and build buy-in for goals and scorecard indicators with district and school leaders
- ✓ Align expectations for how district and school teams will mobilize around ongoing data insights to achieve goals



Questions? + Thank you!



Dr. Michelle Kelly -Baker
District School Climate &
Title IX Coordinator

Albert Lee
Account Director,
Panorama Education

Policy Service

The Connecticut Reference Manual of School Board Policies, Regulations, and Bylaws

P5112(a)

Students

Ages of Attendance

In accordance with Connecticut General Statute 10-186, the Board of Education shall provide education for all persons five years of age and older, having attained age five on or before the first day of January of any school year, and under twenty-two years of age who is not a graduate of a high school or vocational school, except as provided in Connecticut General Statutes 10-233c and 10-233d. For purposes of establishing the residency of a child of a member of the armed forces, as defined in C.G.S. 27-103, and who is seeking enrollment in a district school, in which such child is not yet a resident, the Board shall accept the military orders directing such member to Connecticut or any other documents from the armed forces indicating the transfer of such member to Connecticut as proof of residency in the District.

Additionally, according to Connecticut General Statute 10-76d (b2), special education will be provided for children who have attained the age of three and who have been identified as being in need of special education, and whose educational potential will be irreparably diminished without special education.

Parents and those who have the control of children five years of age and over and under eighteen years of age, are obligated by Connecticut law to require their children to attend public day school or its equivalent in the district in which such child resides, unless such child is a high school graduate or the parent or person having control of such child is able to show that the child is elsewhere receiving equivalent instruction in the studies taught in the public schools. Students under age eighteen are subject to mandatory attendance laws unless they are at least seventeen and their parent/guardian, or other person having control of the child, consents to such child's removal from school. The parent or person shall exercise this option by personally appearing at the school district office to sign a withdrawal form. Such withdrawal form shall include an attestation from a guidance counselor, school counselor, or school administrator of the school that this district has provided the parent or person with information on the educational opportunities options available in the school system and in the community.

The parent or person having control of a child five years of age shall have the option of not sending the child to school until the child is six years of age. The parent or person having control of a child six years of age shall have the option of not sending the child to school until the child is seven years of age.

The above requirements are not to serve as barriers to immediate enrollment of students, designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by the ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation.

The parent/guardian of any child who is denied admission to the district's schools, or an unaccompanied minor, a student eighteen years of age or older, a homeless child or youth or an unaccompanied youth who is denied schooling on the basis of residency, or an agent or officer charged with the enforcement of the laws concerning attendance at school may request, in writing, a hearing by the Board of Education.

The parent or person shall exercise such option by personally appearing at the school district office and signing an option form. The district shall provide the parent or person with information on the educational opportunities available in the school system.

Sample policies are distributed for demonstration purposes only. Unless so noted, contents do not necessarily reflect official policies of the Connecticut Association of Boards of education, Inc.

Policy Service

The Connecticut Reference Manual of School Board Policies, Regulations, and Bylaws

P5112(b)

Students

Ages of Attendance (continued)

A child who has attained the age of seventeen and who has voluntarily terminated enrollment with parental consent in the district's schools and subsequently seeks readmission may be denied readmission for up to ninety school days from the date of such termination, unless such child seeks readmission to the District not later than ten (10) schooldays after such termination in which case the Board shall provide school accommodations to such child not later than three school days after such child seeks readmission.

A child who has attained the age of nineteen or older may be placed in an alternative school program or other suitable educational program if he/she cannot acquire a sufficient number of credits for graduation by age twenty-one.

(cf. 5111 - Admission/Placement)

(cf. 5118.1 – Homeless Students)

(cf. 5118.3 – Children in Foster Care)

(cf. 5112 - Ages of Attendance)

(cf. 6146 - Graduation Requirements)

Legal Reference: Connecticut General Statutes
 4-176e to 4-180a Agency hearings
 4-181a Contested cases. Reconsideration. Modifications.
 10-15 Towns to maintain schools
 10-15c Discrimination in public schools prohibited. School attendance by five-year-olds
 10-76a - 10-76g re special education
 10-184 Duties of parents (re mandatory schooling for children ages five to sixteen, inclusive) as amended by PA-98-243, PA 00-157, PA 09-6 (September Special Session) and PA 18-15
 10-186 Duties of local and regional boards of education re school attendance. Hearings. (as amended by P.A. 19-179)
 Appeals to State Board. Establishment of hearing board
 10-233a - 10-233f Inclusive; re: suspend, expel, removal of students

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Policy Service

The Connecticut Reference Manual of School Board Policies, Regulations, and Bylaws

P5112(c)

Students

Ages of Attendance

Legal Reference: Connecticut General Statutes (continued)

- 10-233c Suspension of students
- 10-233d Expulsion of pupils
- State Board of Education Regulations
- 10-76a-1 General definitions (c) (d) (q) (t)
- P.A. 19-179 An Act Concerning Homeless Students' Access to Education
- P.A. 21-86 An Act Concerning the Enrollment of Children of Members of the Armed Forces in Public Schools and the Establishment of a Purple Star School Program
- McKinney-Vento Homeless Assistance Act (PL 107-110 Sec. 1032) 42 U.S.C. §11431-11435, as amended by the ESSA, P.L. 114-95
- Federal Register: McKinney-Vento Education for Homeless Children & Youths Program, Vol. 81 No. 52, 3/17/2016

Policy adopted:

Sample policies are distributed for demonstration purposes only. Unless so noted, contents do not necessarily reflect official policies of the Connecticut Association of Boards of education, Inc.



NEW HAVEN PUBLIC SCHOOLS

PROPOSED 2023-2024 Committee Dates for Approval

Board of Education 2nd and 4th Mondays	Finance & Operations 1st and 3rd Mondays	Governance 1st Mondays	Food Services 2nd Wednesday	Head Start 3rd Thursday	Facilities Naming Quarterly: 3rd Thursday	Teaching & Learning 3rd Wednesday	Citywide Stewardship 2nd Thursday
January 09, 2023 January 23, 2023	January 03, 2023* January 17, 2023*	January 03, 2023*	January 11, 2023	January 19, 2023	January 19, 2023	January 18, 2023	January 12, 2023
February 13, 2023 February 27, 2023	February 06, 2023 February 21, 2023*	February 06, 2023	February 08, 2023	February 16, 2023		February 15, 2023	February 9, 2023
March 13, 2023 March 27, 2023	March 06, 2023 March 20, 2023	March 06, 2023	March 08, 2023	March 16, 2023		March 15, 2023	March 9, 2023
April 10, 2023 April 24, 2023	April 03, 2023 April 17, 2023	April 03, 2023	April 12, 2023	April 20, 2023	April 20, 2023	April 19, 2023	April 13, 2023
May 08, 2023 May 22, 2023	May 01, 2023 May 15, 2023	May 01, 2023	May 10, 2023	May 18, 2023		May 17, 2023	May 11, 2023
June 12, 2023 June 26, 2023	June 05, 2023 June 20, 2023*	June 05, 2023	June 14, 2023	June 15, 2023		June 21, 2023	June 08, 2023
July 10, 2023 July 24, 2023	July 03, 2023 July 17, 2023	July 03, 2023	July 12, 2023	July 20, 2023	July 20, 2023	July 19, 2023	July 13, 2023
August 14, 2023 August 28, 2023	August 07, 2023 August 21, 2023	August 07, 2023	August 9, 2023	August 17, 2023		August 16, 2023	August 10, 2023
September 11, 2023 September 25, 2023	September 05, 2023* September 18, 2023	September 05, 2023*	September 13, 2023	September 21, 2023		September 20, 2023	September 14, 2023
October 10, 2023* October 23, 2023	October 02, 2023 October 16, 2023	October 02, 2023	October 11, 2023	October 19, 2023	October 19, 2023	October 18, 2023	October 12, 2023
November 13, 2023 November 27, 2023	November 06, 2023 November 20, 2023	November 06, 2023	November 08, 2023	November 16, 2023		November 15, 2023	November 9, 2023
December 11, 2023	December 04, 2023	December 04, 2023	December 13, 2023	December 21, 2023		December 20, 2023	December 14, 2023
January 08, 2024 January 22, 2024	January 02, 2024* January 16, 2024*	January 02, 2024*	January 10, 2024	January 18, 2024	January 18, 2024	January 17, 2024	January 11, 2024

* = Meeting scheduled for next day, due to holiday.

**Observed 2023
City of New Haven Holidays**

Jan 1: New Year's Day
Jan 16: MLK Day
Feb 20: President Day
Apr 7: Good Friday

May 29: Memorial Day
Jun 19: Juneteenth
Jul 4: Independence Day
Sep 4: Labor Day

Oct 9: Indigenous People Day
Nov 11: Veteran's Day
Nov 23: Thanksgiving Day
Dec 25: Christmas Day *(in observance)*

Dec 31: New Year's Eve